



## College of Arts and Applied Sciences

### Helen Elizabeth Woerner

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#### EDUCATION:

- 2003-5 Advanced Graduate Certificates in Educational Management (2)  
University of Leicester, UK  
MBA in Education Program:  
Strategic Leadership & Management, 2003  
Managing the Curriculum, 2005  
(GPA: 4.0/4.0)
- 1992 Secondary Education Certification Program (Coursework completed)  
Chapman University, USA
- 1981 M.A. in TESL/TEFL  
San Francisco State University, USA  
(GPA: 4.0/4.0)
- 1971 B.A. in Liberal Arts (English/French)  
University of Illinois, USA

#### EXPERIENCE:

- 2008-2010 English Instructor, Course Coordinator  
Languages & Translation Department  
Dhofar University; Salalah, Oman
- 2003-2007 Lecturer, English as a Second Language  
Diploma Division, Dubai Women's College  
Higher Colleges of Technology; UAE
- 2005 Course Tutor: Professional Development in Education  
M.A. in Education, Distance Masters Degree Program  
Deakin University; Australia/Dubai, UAE
- 2001-2003 EFL Lecturer / Skills Coordinator  
Prince Sultan Women's College: Prince Sultan University  
Riyadh, Saudi Arabia

2000-2001	EFL Lecturer English Language Teaching & Training Program (ELTTP) American University in Cairo, Egypt
1997-2000	EFL Lecturer University General Requirements Unit (UGRU) United Arab Emirates University Al Ain, UAE
1994-1997	Academic Supervisor/ ESL Instructor LCP International Institute California State University Sacramento, California, USA
1987-1992	Lecturer: English Composition California State University Hayward, California, USA
1988-1994	Lecturer: English composition, literature, & ESL courses (adjunct faculty) San Francisco Bay Area Community Colleges San Francisco, California, USA
1976-1978	English Teacher United States Peace Corps Yemen Arab Republic

## **TEACHING**

### **Frequently taught courses:**

#### **College/University**

Freshman Composition; Expository Writing I & II; Advanced Composition; Research & Writing (Graduate level); Developmental Reading & Writing; ESL (Beginning to Advanced); English Grammar; Speech; Business English; Keyboarding

#### **Foundations Programs**

ESL Level 1 (Beginning); ESL Level 2 (Intermediate); ESL Level 3 (Advanced); Business English; Keyboarding; Remedial Reading; English for Science & Technology; Test Preparation for Cambridge exams: PET, BEC, IELTS, TOEFL

#### **Language Institutes**

ESL (All levels); Test Preparation (TOEFL, GRE, GMAT, LSAT); Conversational English, Pre-MBA Study Skills; Research Paper; Vocabulary; Pronunciation; Advanced Grammar; Speech & Debate; Drama; Idioms & Slang; Newswriting; Special Programs Courses; Community Outreach Projects

### **Masters / Advanced Graduate Certificate Theses:**

- First and Second Language Development (1981)
- Students at-risk: Causes & consequences of academic failure (2005)
- Cultural differences: Effects on teachers' professional relationships (2003)

## RESEARCH

### Research Interests:

- Cognitive & affective factors in language acquisition
- Theories of intelligence
- Learning difficulties/disabilities
- Reading development
- Project-based learning
- Education for social & environmental responsibility

### Research Projects:

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|-----------|--|
| 2006-2007 | Research on reading skills development; Dubai Women's College<br>Activities: curriculum development projects:<br>1. <i>"Intensive Reading Module"</i> : 8-week intensive course<br>2. <i>"Extensive Reading Module"</i> : 12-week project-based course<br>3. Presentation: <i>"Fluency development in reading"</i> ; DWC professional development workshop   |
| 2004-2005 | At-risk students / Students with learning difficulties / Curriculum management at inclusive educational institutions (Leicester University MBA in Educational Management)<br>Activities:<br>1. Research paper: Leicester University<br>2. <i>"Independent Learning Project"</i> : 16-week intensive remedial reading course and materials, for Dubai Women's College students  |
| 2002-2003 | Dimensions of culture / Individualism & collectivism / Diversity and conflict / Strategic leadership & management at culturally diverse educational institutions (Leicester University MBA in Educational Management)<br>Activities:<br>1. Research paper: Leicester University<br>2. Quantitative study: Individualist / collectivist values among faculty and students at Prince Sultan College for Women (adaptation of Triandis I-C values measurement instrument) |

## COMMUNITY SERVICES

### Academic Committees:

Dhofar University: English Coordination Committee (2009), Quality Audit-Student Academic Affairs Committee (2009)

Dubai Women's College: Personal & Professional Development Committee; Assessment Committee; Reading Committee; English Curriculum Committee; Virtual Enterprise Project

American University in Cairo: Research Committee; Writing Assessment Committee

UAE University: Assessment Development Committee; Student Tutorial Center Committee; Student Activities Committee; Reading Curriculum Committee; Materials Development Committee

California State University: Writing Skills Graduation Test Marking Committee

### **Student Support / University Activities:**

Dhofar University: Student Environmental Club Advisor (2008-2010); Faculty Retreat Participant (2010); Saada School Presentation Organizer (2009); Academic Advisor (2008-2010); Culture Week Activities Best Project Award (2009); *DU Gazette* Contributor (2009); CTELT Conference Representative (2009); Earth Hour Event Organizer (2008);

Dubai Women's College: DU Student Equestrian Team Founder/Advisor; Independent Learning Project Leader; Work Placement Advisor; Cambridge PET Exam Assessor (licensed)

Prince Sultan University: Student Activities Founder/Coordinator; Student Publication Editor; Book Club Advisor

### **Certificate Courses / Training Workshops:**

*Teaching Lexically: Certificate* (TESOL, Inc., 8-week course, 2009)  
*Teaching Grammar for ESL/EFL: Certificate* (TESOL, Inc., 8-week course, 2009)  
*Reading for Information* (Indiana University online course, 2007)  
*FIE: Feuerstein's Instrumental Enrichment, Standard 1 & 2; FIE Basic 1* (2005, 2006)  
*LPAD: Learning Potential Assessment Device* (2006)  
*Teaching Phonics* (Indiana University, 2006)  
*Cambridge University PET Assessor Licensing Courses* (2003-2007)  
*Students with Learning Difficulties* (Counseling Arabia Conference course, 2005)  
*Personality Dimensions Level 1* (Counseling Arabia Conference course, 2004)  
*Assessment: Policies & Practices* (TESOL Academy Course; Denver, USA, 2002)

### **Lectures and Presentations:**

*Test Specifications: Institutionalizing Effective Assessments* (DU 2010)

*Assessing Receptive Skills* (HCT, 2007)

*Fluency Development in Reading* (HCT, 2007)

*Pre-listening activities for Preparatory Year Students* (PSCW, 2002)

*Affective factors in Teaching & Learning* (Brazilian Teacher Training Program, LCP; 1997)