

## **Revised Course Descriptions of University Required English Skills Courses**

### **1. ENGL 101: Basic Academic English (3 Credits +3 hours of Zero credit extra support)**

#### **Course Description**

Consistent with its aim of enabling first year students in the university departments to become efficient communicators in English Language, this course scaffolds with their knowledge, skills and competence developed in Level 3 of the Foundation Program and continues to build on their language and study skills. This integrated skills course is designed to develop the listening, speaking, reading and writing skills of the students so that they can understand English in a range of contexts and express thoughts, opinions, arguments and a range of language functions to speakers of English and other languages with sufficient clarity and accuracy of language and pronunciation. The course also aims at enabling the students to develop into self-dependent/autonomous learners by exposing them to a range of learning techniques and strategies, critical thinking, basic study and research skills in order to increase their academic, professional, and employment potential.

### **2 (a) ENGL 102 E: English for Engineering and Sciences I (3 Credits)**

#### **Course Description**

The main aim of this course is to improve students' professional communication skills for the content and tasks to which they will be exposed to in their courses related to their field of study. Scaffolding with the knowledge, skills and competence developed in ENGL 101, this course is designed to improve specialist language knowledge and communication skills of the students studying and working in the fields of Engineering and Sciences and enable them to work more confidently and effectively. The course content covers topics common to the fields of Engineering and Sciences and the classroom tasks and activities range from describing technical problems and solutions to working with drawings and a set of case studies that provide problem-solving practice in authentic Engineering and Scientific scenarios. The course also aims at enabling the students to develop into self-dependent/autonomous learners by exposing them to a range of learning techniques and strategies, critical thinking, basic study and research skills in order to increase their academic, professional, and employment potential.

### **2 (b) ENGL 102 B: English for Business I (3 Credits)**

#### **Course Description**

The main aim of this course is to improve students' professional communication skills for the content and tasks to which they will be exposed to in their courses related to their field of study. Scaffolding with the knowledge, skills and competence developed in ENGL 101, this course is designed to improve specialist language knowledge and communication skills of the students studying and working in the fields of Commerce and Business Administration and enable them

to work more confidently and effectively. The course content covers topics common to the fields of Business and Management, and the classroom tasks and activities range from understanding, talking and discussing about a wide range of topics and issues related to Business and Commerce, reflecting about changes in the world's business and economic environments to working with a set of case studies that provide problem-solving practice in authentic Business and Management scenarios. The course also aims at enabling the students to develop into self-dependent/autonomous learners by exposing them to a range of learning techniques and strategies, critical thinking, basic study and research skills in order to increase their academic, professional, and employment potential.

## **2 (c) ENGL 102 C: English for Computer Science I (3 Credits)**

### **Course Description**

The main aim of this course is to improve students' professional communication skills for the content and tasks to which they will be exposed to in their courses related to their field of study. Scaffolding with the knowledge, skills and competence developed in ENGL 101, this course is designed to improve specialist language knowledge and communication skills of the students studying and working in the fields of Computer Science and Information Technology and enable them to work more confidently and effectively. The course content covers topics common to the fields of Computer Science, and the classroom tasks and activities range from understanding, talking and discussing about a wide range of topics and issues related to computers, information technology and the multimedia, reflecting about changes in the fields of computers and information technology to working with a set of authentic situations and scenarios that provide problem-solving practice in the field. The course also aims at enabling the students to develop into self-dependent/autonomous learners by exposing them to a range of learning techniques and strategies, critical thinking, basic study and research skills in order to increase their academic, professional, and employment potential.

## **2 (d) ENGL 102 A: English for Arts, Humanities and Social Sciences I (3 Credits)**

### **Course Description**

The main aim of this course is to improve students' professional communication skills for the content and tasks to which they will be exposed to in their courses related to their field of study. Scaffolding with the knowledge, skills and competence developed in ENGL 101, this course is designed to improve specialist language knowledge and communication skills of the students studying and working in the fields of Arts and Human Sciences and enable them to work more confidently and effectively. The course content covers topics common to the fields of Arts, Humanities and Social Sciences, and the classroom tasks and activities range from understanding, talking and discussing about a wide range of topics and issues related to human social affairs, reflecting about conflicts and controversies to working with a set of authentic situations and scenarios that provide problem-solving practice in the fields of Arts, Humanities

and Social Sciences. The course also aims at enabling the students to develop into self-dependent/autonomous learners by exposing them to a range of learning techniques and strategies, critical thinking, basic study and research skills in order to increase their academic, professional, and employment potential.

### **3 (a) ENGL 203 E: English for Engineering and Sciences II (3 Credits)**

#### **Course Description**

This course builds on the knowledge, skills and competence developed in ENGL 102 E and further continues to improve students' professional communication skills for the content and tasks to which they will be exposed to in their courses related to their field of study. The course is designed to improve specialist language knowledge and communication skills of the students studying and working in the fields of Engineering and Sciences and enable them to work more confidently and effectively. The course content covers topics common to the fields of Engineering and Sciences and the classroom tasks and activities range from describing technical problems and solutions to working with drawings and a set of case studies that provide problem-solving practice in authentic Engineering and Scientific scenarios. The course also aims at enabling the students to develop into self-dependent/autonomous learners by exposing them to a range of learning techniques and strategies, critical thinking, basic study and research skills in order to increase their academic, professional, and employment potential.

### **3 (b) ENGL 203 B: English for Business II (3 Credits)**

#### **Course Description**

This course builds on the knowledge, skills and competence developed in ENGL 102 B and further continues to improve students' professional communication skills for the content and tasks to which they will be exposed to in their courses related to their field of study. The course is designed to improve specialist language knowledge and communication skills of the students studying and working in the fields of Commerce and Business Administration and enable them to work more confidently and effectively. The course content covers topics common to the fields of Business and Management, and the classroom tasks and activities range from understanding, talking and discussing about a wide range of topics and issues related to Business and Commerce, reflecting about changes in the world's business and economic environments to working with a set of case studies that provide problem-solving practice in authentic Business and Management scenarios. The course also aims at enabling the students to develop into self-dependent/autonomous learners by exposing them to a range of learning techniques and strategies, critical thinking, basic study and research skills in order to increase their academic, professional, and employment potential.

### **3 (c) ENGL 203 C: English for Computer Science II (3 Credits)**

#### **Course Description**

This course builds on the knowledge, skills and competence developed in ENGL 102 C and further continues to improve students' professional communication skills for the content and tasks to which they will be exposed to in their courses related to their field of study. The course is designed to improve specialist language knowledge and communication skills of the students studying and working in the fields of Computer Science and Information Technology and enable them to work more confidently and effectively. The course content covers topics common to the fields of Computer Science, and the classroom tasks and activities range from understanding, talking and discussing about a wide range of topics and issues related to computers, information technology and the multimedia, reflecting about changes in the fields of computers and information technology to working with a set of authentic situations and scenarios that provide problem-solving practice in the field. The course also aims at enabling the students to develop into self-dependent/autonomous learners by exposing them to a range of learning techniques and strategies, critical thinking, basic study and research skills in order to increase their academic, professional, and employment potential.

### **3 (d) ENGL 203 A: English for Arts, Humanities and Social Sciences II (3 Credits)**

#### **Course Description**

This course builds on the knowledge, skills and competence developed in ENGL 102 A and further continues to improve students' professional communication skills for the content and tasks to which they will be exposed to in their courses related to their field of study. The course is designed to improve specialist language knowledge and communication skills of the students studying and working in the fields of Arts and Human Sciences and enable them to work more confidently and effectively. The course content covers topics common to the fields of Arts, Humanities and Social Sciences, and the classroom tasks and activities range from understanding, talking and discussing about a wide range of topics and issues related to human social affairs, reflecting about conflicts and controversies to working with a set of authentic situations and scenarios that provide problem-solving practice in the fields of Arts, Humanities and Social Sciences. The course also aims at enabling the students to develop into self-dependent/autonomous learners by exposing them to a range of learning techniques and strategies, critical thinking, basic study and research skills in order to increase their academic, professional, and employment potential.

### **4. ENGL 204: Advanced English for Academic Purposes and Research (3 Credits)**

#### **Course Description**

The main objective of this course is to activate, enrich and strengthen students' English for academic purposes and prepare them for research. It aims at developing a take-off level

proficiency in advanced academic reading and writing skills, study and research skills along with aural-oral skills. The course is also designed to promote self-study habits among students. In this course, the students continue to increase and develop their comprehension, analysis, and synthesis skills of a variety of extended academic texts about issues across curriculum. Students will also learn how to conduct and write independent research. The course content covers different stages of writing process and elements of writing and introduces and practices writing modes such as case studies, literature reviews, essays, reports and surveys. Particular attention will be given to issues around academic vocabulary, plagiarism and reference skills.

## **5. ENGL 305: Advanced English Language and Communication Skills (3 Credits)**

### **Course Description**

This course is designed with a dual purpose of helping students succeed on their current courses and to prepare them for their career. Geared towards students' success in the standardized test IELTS (International English Language Testing System) with a target of minimum band 5, the course builds on the student's knowledge, skills and competence developed in ENGL 101 through ENGL 204. The course content covers comprehension of advanced reading texts from a wide range of disciplines and listening comprehension in social, educational and training contexts. Interactive speaking practice involves oral interviews on general/familiar topics and also prompted particular topics leading to a discussion of more abstract issues and concepts thematically linked to the prompted topics. Writing includes composing essays and reports, interpreting visual information and graphics, outlining and presenting a solution, justifying an opinion and evaluating ideas and evidence etc. Simultaneously, training in effective time management, critical thinking and study skills will also be provided in order to increase their academic, professional, and employment potential.