

Oman Academic Standards (OAS) English Language

- 1 Actively participate in a discussion on a topic relevant to their studies by asking questions, agreeing/disagreeing, asking for clarification, sharing information, expressing and asking for opinions.
- 2 Paraphrase information (orally or in writing) from a written or spoken text or from graphically presented data.
- 3 Prepare and deliver a talk of at least five minutes. Use library resources in preparing the talk, speak clearly and confidently, make eye contact and use body language to support the delivery of ideas. Respond confidently to questions.
- 4 Write texts of a minimum of 250 words, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary.
- 5 Produce a written report of a minimum of 500 words showing evidence of research, notetaking, review and revision of work, paraphrasing, summarizing, use of quotations and use of references.
- 6 Take notes and respond to questions about the topic, main ideas, details and opinions or arguments from an extended listening text (e.g., a lecture or news broadcast).
- 7 Follow spoken instructions in order to carry out a task with a number of stages.
- 8 Listen to a conversation between two or more speakers and be able to answer questions in relation to context, relationship between speakers, register (e.g. formal or informal).
- 9 Read a one- to two-page text and identify the main idea(s) and extract specific information in a given period of time.
- 10 Read an extensive text broadly relevant to the student's area of study (minimum three pages) and respond to questions that require analytical skills, e.g. prediction, deduction, inference.

Breakdown of OAS by Language Skills

| Skill | OAS-Learning Outcome Standards (English) |
|-----------|---|
| Reading | 9 Read a one- to two-page text and identify the main idea(s) and extract specific information in a given period of time. 10 Read an extensive text broadly relevant to the student's area of study (minimum three pages) and respond to questions that require analytical skills, e.g. prediction, deduction, inference. |
| Writing | 2 Paraphrase information (orally or in writing) from a written or spoken text or from graphically presented data. 4 Write texts of a minimum of 250 words, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary. 5 Produce a written report of a minimum of 500 words showing evidence of research, notetaking, review and revision of work, paraphrasing, summarizing, use of quotations and use of references. |
| Listening | 6 Take notes and respond to questions about the topic, main ideas, details and opinions or arguments from an extended listening text (e.g., a lecture or news broadcast). 7 Follow spoken instructions in order to carry out a task with a number of stages. 8 Listen to a conversation between two or more speakers and be able to answer questions in relation to context, relationship between speakers, register (e.g. formal or informal). |
| Speaking | 1 Actively participate in a discussion on a topic relevant to their studies by asking questions, agreeing/disagreeing, asking for clarification, sharing information, expressing and asking for opinions. 3 Prepare and deliver a talk of at least five minutes. Use library resources in preparing the talk, speak clearly and confidently, make eye contact and use body language to support the delivery of ideas. Respond confidently to questions. |

| GENERAL STUDY SKILLS | Level 1 | Level 2 | Level 3 |
|---|---------|---------|---------|
| OAS-GSS-6.2.1 Managing time and accepting responsibility | ✓ | ✓ | ✓ |
| OAS-GSS-6.2.2 Research Skills | x | x | ✓ |
| OAS-GSS-6.2.3 Taking Notes (Embedded in normal daily lessons) | x | x | x |
| OAS-GSS-6.2.4 Giving Presentations | ✓ | ✓ | ✓ |

DU FP LO Scope & Sequence (English Language)

Reading

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|--|--|---|
| OAS-E-9 Read a one- to two-page text and identify the main idea(s) and extract specific information in a given period of time. | | |
| Level 1 | Level 2 | Level 3 |
| Read a <u>one-page</u> text and identify the main idea(s) and extract specific information in a given period of time. (approx. 400 words) | Read a <u>one and half page</u> text and identify the main idea(s) and extract specific information in a given period of time. (approx. 500 words) | Read a <u>two-page</u> text and identify the main idea(s) and extract specific information in a given period of time. (approx. 600 words) |
| OAS-E-10 Read an extensive text broadly relevant to the student's area of study (minimum three pages) and respond to questions that require analytical skills, e.g. prediction, deduction, inference. | | |
| Level 1 | Level 2 | Level 3 |
| Read an extensive text broadly relevant to the student's area of study (minimum one page) and respond to questions that require analytical skills, e.g. prediction, | Read an extensive text broadly relevant to the student's area of study (minimum two pages) and respond to questions that require analytical skills, e.g. Deduction. | NA |

Writing

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| OAS-E-2 Paraphrase information (orally or in writing) from a written or spoken text or from graphically presented data. | | |
| Level 1 | Level 2 | Level 3 |
| Paraphrase information from graphically presented data and write a report of 100 words . | Paraphrase information from graphically presented data and write a report of 150 words . | Paraphrase information from graphically presented data and write a report of 150 words . |
| OAS-E-4 Write texts of a minimum of 250 words, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary. | | |
| Level 1 | Level 2 | Level 3 |
| Write texts of a minimum of 120 words, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary. | Write texts of a minimum of 200 words, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary. | Write texts of a minimum of 250 words, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary. |
| OAS-E-5 Produce a written report of a minimum of 500 words showing evidence of research, notetaking, review and revision of work, paraphrasing, summarizing, use of quotations and use of references. | | |
| Level 1 | Level 2 | Level 3 |
| <i>Achieved in Level 3</i> | <i>Achieved in Level 3</i> | Produce a written report (research) of a minimum of 500 words |

Listening

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|--|---|------------------------------------|
| OAS-E-6 Take notes and respond to questions about the topic, main ideas, details and opinions or arguments from an extended listening text (e.g., a lecture or news broadcast). | | |
| Level 1 | Level 2 | Level 3 |
| Take notes and respond to questions about the topic, main ideas, details from an extended listening text | Take notes and respond to questions about the details, and opinions or arguments from an extended listening text | <i>Achieved in Level 1 & 2</i> |
| OAS-E-7 Follow spoken instructions in order to carry out a task with a number of stages. | | |
| Level 1 | Level 2 | Level 3 |
| <i>Achieved in Level 2</i> | Follow spoken instructions in order to carry out a task with a number of stages. | <i>Achieved in Level 2</i> |

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|--|--|---|
| OAS-E-8 Listen to a conversation between two or more speakers and be able to answer questions in relation to context, relationship between speakers, register (e.g. formal or informal). | | |
| Level 1 | Level 2 | Level 3 |
| <i>Achieved in Level 3</i> | <i>Achieved in Level 3</i> | Listen to a conversation between two or more speakers and be able to answer questions in relation to context, relationship between speakers, register (e.g. formal or informal). |
| Speaking | | |
| OAS-E-1 Actively participate in a discussion on a topic relevant to their studies by asking questions, agreeing/disagreeing, asking for clarification, sharing information, expressing and asking for opinions. | | |
| Level 1 | Level 2 | Level 3 |
| Actively participate in a discussion on a topic relevant to their studies by asking questions, asking for clarification, sharing information | Actively participate in a discussion on a topic relevant to their studies by asking questions, asking for clarification, sharing information, and agreeing/disagreeing. | Actively participate in a discussion on a topic relevant to their studies by asking questions, asking for clarification, sharing information, agreeing/disagreeing, expressing and asking for opinions. |
| OAS-E-3 Prepare and deliver a talk of at least five minutes. Use library resources in preparing the talk, speak clearly and confidently, make eye contact and use body language to support the delivery of ideas. Respond confidently to questions. | | |
| Level 1 | Level 2 | Level 3 |
| Prepare and deliver a presentation of at least TWO minutes . Speak clearly and confidently, make eye contact and use body language to support the delivery of ideas. | Prepare and deliver a presentation of at least THREE minutes . Use library resources in preparing the talk, speak clearly and confidently, make eye contact and use body language to support the delivery of ideas. Respond confidently to questions. | Prepare and deliver a talk of at least FIVE minutes . Use library resources in preparing the talk, speak clearly and confidently, make eye contact and use body language to support the delivery of ideas. Respond confidently to questions. |