



(Vision for the Future)

Foundation Program

Course Syllabus

FPE 102B: FP ENGLISH LEVEL 2

(A) University Vision, Mission and Values

Vision

Dhofar University aspires to occupy a distinct position among the leading institutions of higher education in the Arab Region.

Mission

To provide quality teaching and learning, conduct research in an inspiring environment conducive to creativity and innovation, and engage with the community.

Core Values

The core values of Dhofar University are:

- **Excellence** – Our commitment to excellence drives us to do better consistently.
- **Integrity** – We believe in honesty and coherence between our words and actions.
- **Responsibility** – We accept full responsibility for our actions all the times.
- **Commitment** – We are committed to give our best and deliver what we promise.
- **Transparency** – For us, transparency is the foundation of trust.
- **Adaptability** – We believe adaptability is the key to success in an ever-changing environment.

(B) Foundation Program Vision and Mission

Vision

Foundation Program aspires to become one of the leading GFPs in the Arab region, equipping students to be more competitive in colleges inside and outside Oman.

Mission

To expose students to rich, engaging curricula using innovative teaching and learning strategies that enable students to tap their learning potential to become autonomous, life-long learners.

(C) Course/Instructor/Coordinator Information

| | | |
|---------------|---|---------------------------------|
| Course Code | : | FPE 102B |
| Course Title | : | FP English Level 2 |
| Credit Hours | : | NA [20 Teaching Hours per week] |
| Pre-requisite | : | FPE 101A |
| Co-requisite | : | NA |
| Delivery Mode | : | Lecture/Tutorial/Lab |

Course Schedule (For all sections):

| Section | Class Room | Days | Time | Instructor Name | Email | Office Room | Office Telephone |
|---------|------------|----------|-------------------|-----------------|-------|-------------|------------------|
| 1 | COMC XXXD | 5 (S-Th) | 08:00-10:00 (R&W) | TBD | TBD | FP XXXD | TBD |
| | COMC XXXD | 5 (S-Th) | 10:00-12:00 (L&S) | TBD | TBD | FP XXXD | TBD |

Course Coordinator : Erica Bailey
 Email : ebailey@du.edu.om
 Office Extension : Ext. 7520
 Office Room : 215D

(D) Course Description

FPE 102B is an intensive intermediate English course designed to develop both English skills and good study habits. Skills taught include Reading & Writing and Listening & Speaking. Learning outcomes are aligned with Oman Academic Standards. Upon completion, students transition to FPE 103C (Level 3).

(E) Course Learning Outcomes

| Course Learning Outcomes | | Assessment Methods |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reading | | |
| 1 | Read a one and a half-page text and identify the main ideas and extract specific information in a given period of time. | FA, Midterm, Final exam |
| 2 | Read an extensive text broadly relevant to the student's area of study (minimum three pages) and respond to questions that require analytical skills, e.g. prediction, deduction, inference. | FA |
| Writing | | |
| 1 | Paraphrase information from graphically presented data and write a report of 150 words. | Summative Quiz |
| 2 | Write texts of a minimum of 200 words, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary. | FA, Midterm, Final exam |
| Listening | | |
| 1 | Take notes and respond to questions about the topic, main ideas, details and opinions or arguments from an extended listening text (lecture, news broadcast, etc.). | FA, Midterm, Final exam |
| 2 | Follow spoken instructions in order to carry out a task with a number of stages. | Final exam |
| Speaking | | |
| 1 | Actively participate in a discussion on a topic relevant to their studies by asking questions, agreeing/disagreeing, asking for clarification, sharing information, expressing and asking for opinions. | FA, Midterm exam |
| 2 | Prepare and deliver a talk of at least 3 minutes. Use library resources in preparing the talk, speak clearly and confidently, make eye contact and use body language to support the delivery of ideas. Respond confidently to questions. | FA, Midterm, Final exam |
| General Study Skills | | |
| 1 | Time Management and Students' Responsibility | Portfolio, in-class |
| 2 | Research Skills | <i>Covered in Level 3</i> |

| | | |
|---|----------------------|-------------------------|
| 3 | Note Taking | In-class, Midterm exam |
| 4 | Giving Presentations | FA, Midterm, Final exam |

(F) Program Learning Outcomes: Refer to Scope and Sequence Document

(G) Additional Reading Materials, References and Resources

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|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Textbooks | READING & WRITING: Unlock – Reading & Writing Skills – 3, Second Edition by Westbrook, Baker, & Sowton – Cambridge University Press. 2019. ISBN: 978-1-00-903140-0 LISTENING & SPEAKING: Unlock – Listening and Speaking – 3, Second Edition by Ostrowska, Jordan, & Sowton - Cambridge University Press. 2019. ISBN: 978-1-108-65910-9 |
| Reference Books | NA |
| Handouts | Dhofar University Moodle and Microsoft Level 2 OneDrive |
| Useful Websites | CambridgeOne |
| Software(s) | Unlock-3 Presentation Plus |
| Other Resources | Course PPT |
| e-learning Resources | Moodle Online Portfolio |

(H) Teaching/Learning Strategies and Use of Technology

The course is completely skill-based. Two different instructors handle the course: one handles reading & writing modules and the other listening & speaking. Teaching is more like training and facilitating learning. It includes pair/group work, homework, assignments, in-class participation, formative quizzes, and portfolio (on Moodle). Students need to use the textbooks in the classroom on a regular basis. Presentation Plus software provided by Cambridge University Press is used to display course materials to students in the classroom. The Present, Practice and Produce (PPP) method is used to teach all skills. Students use internet sites to do homework and refer to language assistance whenever the need arises. Regular class attendance is important and will be monitored. Students study 20 hours a week (10 reading & writing and 10 listening & speaking). Additionally, General Study Skills (GSS) are embedded into each course to equip students with fundamental study and academic skills needed for higher education studies.

(I) Weekly Course Content Outline: Refer to Level 2 study plans for specific details.

| Week No. | Topics/Activities to be Covered |
|----------|---------------------------------------------------|
| 1 | Registration Week |
| 2 | Unit 1 Reading, Writing, Listening and Speaking |
| 3 | Unit 1/2 Reading, Writing, Listening and Speaking |
| 4 | Unit 2 Reading, Writing, Listening and Speaking |
| 5 | Unit 2/3 Reading, Writing, Listening and Speaking |
| 6 | Unit 3/4 Reading, Writing, Listening and Speaking |
| 7 | Midterm exams |
| 8 | Unit 8 Reading, Writing, Listening and Speaking |
| 9 | Unit 8/5 Reading, Writing, Listening and Speaking |

| | |
|----|---------------------------------------------------|
| 10 | Unit 5/6 Reading, Writing, Listening and Speaking |
| 11 | Unit 6 Reading, Writing, Listening and Speaking |
| 12 | Final exams |

(J) Assessment Methods and Schedule

| Assessment | Grade Proportion | Week/Dates |
|-----------------------|------------------|----------------------|
| Midterm exam | 20% | 7 th Week |
| Summative quiz | 10% | 9 th Week |
| Continuous Assessment | 30% | Ongoing in class |
| Final exam | 40% | End of Term |
| Total | 100% | |

(K) Important Information for Students

1) University Academic Integrity Policy

The university requires its student to adhere to the academic integrity policy and avoid indulgences in the acts of cheating, collusion or plagiarism during examinations or continuous assessment. Any act of academic misconduct will invite sanctions as per DU policy.

(Please refer to DU student handbook and Academic Integrity Policy for detailed guidelines.)

2) Class Attendance Rules

Attendance of all classes and course-related activities is obligatory. The maximum absences allowed for a student is 25% of the total number of classes of a particular course. Before reaching the withdrawal stage, LOGSIS warns the students by way of three warnings sent to their DU email account by DAR. This email messages to students is a formal communication of the university with its students so students are strongly advised to access their DU email accounts on daily basis to track their absences, along other important things, to respond appropriately when needed.

3) The warnings of absences are as follows:

- a) **First warning:** this is when a student's absence reaches **7%** of the total number of classes of a particular course.
- b) **Second warning:** this is when a student's absence reaches **14%** of the total number of classes of a particular course.
- c) **Final warning:** this is when a student's absences reach **21%** of the total number of classes of a particular course.

If the absence crosses 25%, the student will be dismissed from the course and a "WA" will be shown in his/her transcript against the dismissed course and dismissal letter will be sent to his DU email account.

4) Withdrawal from course: NA

5) End-of-term Evaluation by Students

All students are required to complete "Online Evaluation" of Course, Graduate Attributes and Course Instructor at the end of the term. The specific dates for evaluation shall be announced by the course instructor in the class. It is mandatory for the students to complete this online evaluation, without which their final grades shall not be announced.

6) Additional information

For the benefits of the group, all students are asked to participate actively in all aspects of the course. Those wishing to succeed must:

- Arrive on time and attend all classes.
- Complete all work on assigned dates.
- Complete all writing assignments on assigned dates.
- Take part in oral discussions and make presentations as assigned.
- Participate in class on a regular basis.
- Never miss quizzes, tests, presentations and other alternative assessments as they prepare students for midterms and finals.

Students are promoted to Level 3 if their Cumulative Final Grade is 50 or above.

If a student misses any test (midterm/final), the student will only be given a make-up test with a valid excuse approved by the FPC.