

**FOUNDATION PROGRAM, DHOFAR UNIVERSITY**  
**LEVEL ONE (FPE 101A) STUDY PLAN – LISTENING AND SPEAKING**  
**TERM ONE – FALL 2020 – 2021 COURSE BOOK: UNLOCK A2**

WEEK	UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
Week 1- 1-3 Sep Week 2 6- 10 Sep	Registration –First day of classes 9 <sup>th</sup> Sep - A1 Content -Unit-2						
Week-3 13-17Sep	A1 Content- Units 4,6 and 8						
Week 4 20-24 Sep	Unit 2 Places	The Grand Canal	<b>Key listening skills:</b> Predicting content using visuals Distinguishing fact from opinion Listening for main ideas Taking notes on details Listening for opinion Synthesizing <b>(L1, L2, L3, L5, L6, L9, L11 L12)</b>	Description adjectives	Review of the past simple	Deciding if ideas are relevant	<b>Speaking skills:</b> Signposting an opinion Organizing information for a presentation <b>Pronunciation for speaking:</b> Connecting speech <b>Speaking Task:</b> Speak about an interesting place from around the world. <b>Presentation 1 (Unit 1)</b>
Week 5 27 Sep- 01 Oct	Unit 2 Festivals and Celebrations	Harbin's ice festival	<b>Key listening skills:</b> Taking notes Listening for main ideas Listening for examples Recognizing examples Synthesizing <b>Pronunciation for Listening:</b> Sentence stress <b>(L1, L2, L3, L4, L5, L6, L7, L9, L11, L12)</b>	Collocations ( e.g. <i>go to a concert, take a photograph, have a nice time</i> )	Review of the present tense & question forms The present continuous	Creating a persuasive argument	<b>Speaking skills:</b> Making suggestions Agreeing and disagreeing  A conversation at / about a festival – Making suggestions; Agreeing and Disagreeing <b>(S1, S2, S3, S4, S7)</b> <b>Presentation 2 (Unit 2)</b>

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Week 6 04 – 08 Oct	<b>Continue Unit 2 Festival and Celebrations</b>  <b>Start Unit 3 The Internet and Technology</b>	Fiber optic cables	<b>Key listening skills:</b> Understanding key vocabulary Predicting content using visuals Recognizing examples Listening for detail Listening for reasons Synthesizing <b>Pronunciation for listening:</b> Consonant sounds /s/, /ʃ/, /tʃ/ Strong /æ/ and weak /ə/ <b>(L1, L2, L3, L5, L7, L8, L10)</b>	Vocabulary for technology	Can / be able to	Evaluating advantages and disadvantages	<b>Speaking skills:</b> Giving additional and contrasting information Giving a spoken report <b>Speaking Task:</b> Present a report about a device or technology. Look at advantages and disadvantages and give details to support the main ideas. <b>Presentation 3 (Unit 3)</b> <b>Formative Assessment 12<sup>th</sup> Oct</b>
Week 7 11 -15 Oct	<b>Continue Unit 3. The Internet and Technology</b>  <b>Start Unit 4. Weather and Climate</b>	The impact of oceans on climate	<b>Key listening skills:</b> Predicting ideas from research Understanding key vocabulary Using your knowledge Predicting content using visuals Taking notes on main ideas Listening for detail Synthesizing <b>Pronunciation for listening:</b> Rising and falling intonation to understand mood Vowel sounds <b>(L1, L2, L3, L5, L8, L9, L12)</b>	Verb collocations	Gerunds and infinitives Future forms Decisions and plans (will, going to, present continuous) Predictions (will, be going to)	Evaluating effects	<b>Speaking skills:</b> Linking words to explain cause and consequence  <b>Speaking Task:</b> Give a presentation about climate change. Use linking words to explain cause and effect.  <b>(S1, S2, S3, S4, S6, S7, S8)</b>
Week 8 18 -22 Oct	<b>Continue Unit 4 WEATHER AND CLIMATE</b>	<b>Midterm Exams</b>					

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Week 9 25 – 29 Oct	Unit 5 Sports and Competition	Kasparov versus Deep Blue	<p><b>Key listening skills:</b> Understanding key vocabulary Listen for main ideas Taking notes Listening for bias Supporting opinions Synthesizing</p> <p><b>Pronunciation for Listening:</b> Making corrections <b>(L1,L2,L3, L5)</b></p>	Vocabulary for sport and competition (e.g. <i>competition, sport, prize, fan, champion, compete</i> )	Conditionals The zero conditional and the first conditional Adverbs of degree	Building a strong argument	<p><b>Speaking skills:</b> Emphasizing a point Asking for and giving clarification</p> <p><b>Speaking Task:</b> Discuss reasons for or against the topic you have selected. Give reasons for your arguments <b>(S1, S2, S3, S4, S5, S6, S7)</b> <b>Presentation 5 (Unit 5)</b></p> <p><b>Holiday for Birth of Prophet (tentative) on 29<sup>th</sup> Oct</b></p>
Week 10 01- 05 Nov	Continue Unit 5 Unit 6 Business	Food in coffee shops	<p><b>Key Listening skills:</b> Understanding key vocabulary Using your knowledge Taking notes on detail Listening for reaction Listening for numbers Making inferences Synthesizing</p> <p><b>Pronunciation for listening</b> Pronouncing numbers <b>(L1, L2, L3, L5, L11, L12)</b></p>	Phrasal verbs	Comparatives and superlatives	Identify solutions to problems	<p><b>Speaking skills:</b> Giving advice</p> <p>Create a dialogue with a partner about a problem he or she has at work/in class/ or any other situation. What are the possible solutions? Give advice</p> <p><b>Presentation 6 (Unit 6)</b></p>

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Week 11 8-12 Nov	Continue Unit 6 Unit 7 People	Trash artists	<b>Key listening skills:</b> Listening for attitude Understanding key vocabulary Using your knowledge Taking notes on detail Listening for main ideas Synthesizing <b>Pronunciation for Listening:</b> Intonation for emotion and interest <b>(L1, L2, L3, L5)</b>	Adjective endings <i>-ed, and -ing</i>	The past continuous Forming the past continuous The past continuous and the past simple	Evaluate the importance of information	<b>Speaking skills:</b> Time order Examples and details <b>Speaking Task:</b> Give a presentation about a remarkable person and his /her work. Describe the impact of this person's work on our lives. <b>(S1, S2, S3, S4, S5, S6, S7)</b>  <b>Presentation 7(Unit 7)</b> <b>Formative Assessment 2</b>
Week 12 15-19 Nov	Continue Unit 7 Unit 8 The Universe & Revision	Empire of the sun	<b>Key listening skills:</b> Understanding meaning from context Understanding key vocabulary Predicting content using visuals Listening to an introduction Taking notes on detail Listening for main ideas Synthesizing <b>Pronunciation for listening:</b> Words with easily confused sounds <b>(L1, L2, L3, L5, L11, L12)</b>	Vocabulary for problems and solutions	The second conditional	Revision	Final Mock
Week 13 21-24 Nov	<b>Final Exam ( 25<sup>th</sup> and 26<sup>th</sup> National Day Holidays - Tentative)</b>						

## LEARNING OUTCOMES

### Speaking:

- S1:** Speak in simple, complete and correct sentences
- S2:** Make simple statements and questions in the present, past, or future tenses related to basic needs and common activities, using previously learned phrases or simple sentences
- S3:** Participate in face-to-face conversations on familiar topics such as personal and current local events
- S4:** Communicate using vocabulary for personal, social, and academic purposes
- S5:** Share information about past experiences
- S6:** Paraphrase information from a written or a spoken text or from graphically presented data.
- S7:** Prepare and deliver a talk of at least 2 minutes
- S8:** Give instructions and make requests

### Listening:

- L1:** Identify the main point in short, clear, simple messages and announcement
- L2:** Activate schema with visual or textual clues to predict content
- L3:** Identify essential information relating to familiar/everyday topics using a variety of appropriate resources (e.g. media and/or face-to-face conversations)
- L4:** Differentiate between the use of formal and informal language
- L5:** Recognize signpost phrases
- L6:** Distinguish between statements and questions
- L7:** Identify important information by word stress
- L8:** State in their own words essential information from very short recorded passages dealing with familiar everyday matters
- L9:** Take notes and respond to questions about the topic, main idea, from a brief listening (e.g. lecture, news broadcast)
- L10:** Follow spoken instructions in order to carry out a task with a number of stages
- L11:** Listen to a conversation between two or more speakers and be able to answer questions in relation to context, relationship between speakers, register (e.g. formal or informal)
- L12:** Listen for main idea

# Vision, Mission, and Values

## Vision

The Foundation Program aspires to occupy a distinctive position amongst the Sultanate's GFPs by imparting quality education.

## Mission

The Foundation Program strives to equip students with quality, outcome-based education in a rich teacher-learner environment conducive to academic excellence and life-long learning.

## Values

- Academic excellence
- Individual responsibility
- Continuous improvement
- Active citizenship
- Life-long learning

### □ رؤية البرنامج :

يتطلع البرنامج التأسيسي إلى احتلال مكانة مرموقة بين البرامج التأسيسية في السلطنة من خلال توفير تعليم ذي جودة عالية

### □ رسالة البرنامج :

يسعى البرنامج التأسيسي لتزويد الطلبة بتعليم ذي جودة عالية يستند الى معايير المخرجات التعليمية في بيئة تشجع على التميز و التعلم المستمر.

### □ قيم البرنامج :

- التميز الأكاديمي
- تحمل المسؤولية الفردية
- تحسين القدرات الذاتية باستمرار
- المواطنة الفاعلة
- التعلم المستمر