

FOUNDATION PROGRAM, DHOFAR UNIVERSITY
LEVEL ONE (FPE 101 A) STUDY PLAN – READING AND WRITING
TERM 1 (FALL) 2020– 2021 COURSE BOOK: UNLOCK A2

WEEK& DATE	UNIT	VIDEO	READING	VOCABULARY	GRAMMAR	CRITICAL THINKING	WRITING	PORTFOLIO
Week 1- 1-3 Sep Week 2 6-10 Sep	Registration –First day of classes on 9th September - A1 Content- Unit 1							
Week-3	A1 Content -Units 3, 5 and 7							
Week 4 20 -24 Sep	Start- Unit 1 1. PLACES ➤ Rise of the megacities ➤ Homestay holidays	Destination Jakarta	Key reading skill: Scanning for numbers •Understanding key vocabulary •Reading for detail and scanning to find information and predict content •Working out meaning •Making inferences •Synthesizing R1 R2 R3 R4 R5 R6 R7	Vocabulary to describe places (e.g. Cheap, expensive, modern, noisy)	Nouns and adjectives: - adjectives -countable & uncountable nouns Simple Sentence 1 subject + verb • There is/there are W4 W6	• Evaluating positives and negatives • R8 R9 W2 W1	•Skill: Capital letters and punctuation •Type: Write descriptive sentences •Writing Task Describe the place where you live. Write about its positives and negatives. W8 W3 W6 W7 W12 W13 W14	Initial self-assessment Portfolio Unit 1 Study Skills- Worksheet 1 R10 W1 W2
Week 5 27Sep – 01Oct	Start - Unit 2 2. FESTIVALS AND CELEBRATIONS ➤ Celebrate! Muscat Festival	New Year celebrations in the UK	Key reading skill: Previewing a text •Understanding key vocabulary •Reading for main ideas •Reading for detail •Scanning predict content • Recognize text type •Synthesizing R1 R2 R3 R4 R5 R6 R7	Vocabulary to describe festivals (e.g. lucky, culture, traditional, history, highlights)	•Prepositions of time and place: in, on, at •Adverbs of frequency •Simple Sentence2 •Objects & extra information •Prepositional phrases W4	• Identifying important information • R8 R9 W2 W1	•Skill: Organizing sentences into a paragraph •Type: Descriptive paragraph •Writing Task Describe a festival or special event. • W5 W6 W7 W8 W12 W13 W14	Portfolio Unit 2 Study Skills- Worksheet 2 R10 W1 W2 Formative Assessment 1 1st Oct

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Week 6 04 – 08 Oct	<p>Continue Unit 2 Start -Unit 3 3. THE INTERNET AND TECHNOLOGY</p> <p>➤ Someone's always watching you.</p> <p>➤ Video games for kids: win or lose?</p>	Predictive advertising	<p>Key reading skill:</p> <ul style="list-style-type: none"> • Reading for main idea and detail • Understanding key vocabulary • Recognizing text type • Scanning to predict content <p>• Making inferences</p> <p>• Synthesizing</p> <p>R1 R2 R3 R4 R5 R6 R7</p>	<p>Vocabulary to describe the internet and technology</p> <p>(e.g. computer program, a smartphone)</p> <p>compound nouns</p>	<ul style="list-style-type: none"> • Giving opinions • Connecting ideas: <i>and, also</i> and <i>too</i> • Compound sentences • <i>However</i> <p>W4 W7</p>	<ul style="list-style-type: none"> • Identifying appropriate answers <p>R8 R9 W1 W2</p>	<ul style="list-style-type: none"> • Skill: Topic sentences • Type: one-sided opinion paragraph • Writing Task <p>1. The internet wastes our time. It does not help us to do more work. Do you agree or disagree? Write a paragraph describing your opinion.</p> <p>2. Write an e mail to your friend describing your opinion on the above topic</p> <p>W 11 W12 W13 W14</p>	<p>Email Practice</p> <p>Portfolio Unit 3</p> <p>Study Skills- Worksheet 3</p> <p>R10 W1 W2</p>	
Week 7 11 -15 Oct	<p>Continue Unit 3 and Start -Unit 4 4. WEATHER AND CLIMATE</p> <p>➤ Extreme weather</p> <p>Surviving the sea of sand: how to stay alive in the Sahara Desert</p>	Tornadoes	<p>Key reading skill:</p> <ul style="list-style-type: none"> • Reading for detail <p>Using your knowledge to predict content</p> <ul style="list-style-type: none"> • Understanding key vocabulary • Reading for main ideas • Recognizing text type • Synthesizing <p>R1 R2 R3 R4 R5 R6 R7</p>	<p>Collocations with temperature</p> <p>Vocabulary to describe a graph</p>	<ul style="list-style-type: none"> • Comparatives and superlative adjectives <p>• W4</p>	<ul style="list-style-type: none"> • Analysing graphs <p>R8 R9 W2 W1</p>	<ul style="list-style-type: none"> • Skill: topic sentences for descriptive paragraphs about a graph Supporting sentences • Giving examples: <i>like, such as, and for example</i> • Writing Task <p>Write about the weather using information from graphs.</p> <p>• W5 W6 W7 W8 W12 W13 W14</p>	<p>Portfolio Unit 4</p> <p>Study Skills- Worksheet 4</p> <p>R10 W1 W2</p>	
Week 8 18 -22 Oct	Continue Unit 4 WEATHER AND CLIMATE		Midterm Exams						

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<p>Week 9 25 – 29 Oct</p>	<p>Start -Unit 5 5. SPORTS AND COMPETITION</p> <ul style="list-style-type: none"> ➤ Five Unusual Sports ➤ Tough Guy: A race to the limit 	<p>A 96-year old bungee jumper</p>	<p>Key reading skill:</p> <ul style="list-style-type: none"> • Understanding key vocabulary • Previewing • Scanning to predict content • Reading for main ideas • Reading for details <ul style="list-style-type: none"> • Recognizing text type Understanding discourse • Working out meaning from context • Synthesizing <p>R1 R2 R3 R4 R5 R6 R7</p>	<p>Vocabulary to describe sport</p>	<ul style="list-style-type: none"> • Prepositions of movement • Subject-verb agreement <p>W4</p>	<ul style="list-style-type: none"> • Analyzing a diagram <p>R8 R9 W2 W1</p>	<ul style="list-style-type: none"> • Skill: ordering events in a process • Removing unrelated information • Task: Write a process paragraph • Writing Task Describe the Sydney Triathlon <p>W5 W 10 W 13 W6 W7 W8 W12 W13 W14</p>	<p>Midterm self-assessment</p> <p>Formative Assessment 2 Describe a Triathlon</p> <p>Portfolio Unit 5</p> <p>Study Skills- Worksheet 5</p> <p>R10- W1 W2 Holiday for Birth of Prophet (tentative) on 29th Oct</p>
<p>Week 10 01- 05 Nov</p>	<p>Continue Unit 5 Start -Unit 6</p> <p>6. BUSINESS</p> <ul style="list-style-type: none"> ➤ Are you ready for the world of work? ➤ The story of Google 	<p>Amazon's fulfillment center</p>	<p>Key reading skill:</p> <ul style="list-style-type: none"> • Working out meaning from context • Annotating a text • Understanding key vocabulary • Reading for main idea • Reading for detail • Skimming • Work out meaning • Making inferences <ul style="list-style-type: none"> • Scanning to predict content • Synthesizing <p>R1 R2 R3 R4 R5 R6 R7</p>	<p>Collocations with business Business vocabulary</p>	<p>The present Simple and the past simple Time Clauses with when to describe past events</p> <p>W3 W4 W9</p>	<ul style="list-style-type: none"> • Organizing events In time order <p>R8 R9 W1 W2</p>	<ul style="list-style-type: none"> • Skill: adding detail to main facts • Type: Narrative Paragraph • Writing Task Write a narrative paragraph about the history of a business. <p>W5 W1 W6 W7 W8 W12 W13 W14</p>	<p>Portfolio Unit 6</p> <p>Study Skills- Worksheet 6</p> <p>R10 -W1 W2</p> <p>Unit 5 and Unit 6 Writing Practice</p>

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Week 11 8-12 Nov	Continue Unit 6 Start- Unit 7. 7. PEOPLE ➤ Incredible people ➤ More incredible people	The gold prospect or	Key reading skill: • Skimming • Understanding key vocabulary & Reading for main ideas and detail • Recognizing text type • Working out meaning • Identifying purpose • Making inference • Synthesizing R1 R2 R3 R4 R5 R6 R7	Adjectives to describe people	Noun phrases with <i>of</i> <i>Modals of necessity</i> W4	•Categorizing ideas R8 R9 W1 W2	• Skill: concluding sentences • Type: write an explanatory paragraph • Writing Task Write a paragraph explaining the qualities that make a person a good role model. W5 W10 W13 W6 W7 W8 W12 W13 W14	Portfolio Unit 7 Study Skills- Worksheet 7 Graded Reader R10, R11 W1 W2
Week 12 15-19 Nov	Continue Unit 7 Start -Unit 8 8. THE UNIVERSE ➤ The rise of commercial space travel ➤ Life on other planets	Going to the International Space Station	Key reading skill: • Identifying the author's purpose • Understanding key vocabulary • Reading for main idea • Reading for detail • Distinguishing fact from opinion • Making inferences • Synthesizing R1 R2 R3 R4 R5 R6 R7	Vocabulary for giving evidence and supporting an argument	<i>That</i> clauses in complex sentences • Infinitives of purpose • <i>Because</i> and <i>so</i> W3 W4 W9			Portfolio Unit 8 Study Skills- Worksheet 8 Final Mock Exam R10 -W1 W2
Week 13 21-24 Nov	Final Exam (25th and 26th National Day Holidays - Tentative)							

LEARNING OUTCOMES

Study Skills:

- SS1:** Work in pairs or groups and participate accordingly i.e. take turns, initiate a discussion, interrupt appropriately, express an opinion.
- SS2:** Describe learning experiences, challenges, insights in a daily journal.
- SS3:** Organise and maintain a system of recording vocabulary (keep a vocabulary log).
- SS4:** Organise and maintain a portfolio of one's work.
- SS5:** Use an English-English dictionary.
- SS6:** Make decisions about their priorities, time, and resources.
- SS7:** Set realistic and manageable goals.
- SS8:** Create a timetable for their study.
- SS9:** Maintain a language portfolio that reflects progress.

READING:

- R1:** Interpret information from phone books, schedules, labels, newspapers and forms
- R2:** Predict the content of a text using the title and given visual prompts
- R3:** Identify main idea, supporting details, sequence, and common transitions (e.g. first, next) in simplified or adapted short texts on a familiar topic
- R4:** Skim a text for main ideas
- R5:** Scan a text for specific information from a short text
- R6:** Identify ideas expressed as true or false
- R7:** Guess the meaning of words from context.
- R8:** Use a graphic organizer to organize information, ideas, words (e.g. word web, Venn diagram, timeline, K-W-L chart)
- R9:** Extract basic information from various forms of charts, graphs, illustrations and photographs
- R10:** Reflect on the passages they have read and write in a journal entry (**Portfolio**)
- R11:** Read an extensive text broadly relevant to the student's area of study (minimum three pages) and respond to questions that require analytical skills, prediction, deduction, inference. [Graded Reader-Portfolio]

WRITING:

W1: Reflect on the passages they have read and write in a journal entry (**Portfolio**)

W2: Write about what the author said in their own words (**Portfolio**)

W3: Construct sentences using a variety of dependent clauses (e.g. I know where he lives; When I eat too much, I get sick.)

W4: Use basic grammatical structures (e.g. simple present, past and simple future verb tenses, past and present continuous; common singular and plural)

W5: Develop ideas through pre-writing activities (e.g. free writing, mind mapping)

W6: Use commas, and apostrophes and other basic punctuation marks

W7: Connect several related sentences (e.g. using transition words, conjunctions and pronouns)

W8: Edit a series of sentences for capitalization, punctuation, and spelling

W9: Write affirmative sentences, formulaic questions (yes/no, WH) (**A1 Portfolio**)

W10: Sequence steps or events, to give instructions, tell a story, or explain a process

W11: Write a simple letter or message for formal or informal purposes (e.g. email message)

W12: Write a simple paragraph based on personal experience or a simple theme with questions (100 – 125 words)

W13: Write a descriptive/Process/narrative paragraph

W14: Use correct spelling

Vision, Mission, and Values

Vision

The Foundation Program aspires to occupy a distinctive position amongst the Sultanate's GFPs by imparting quality education.

Mission

The Foundation Program strives to equip students with quality, outcome-based education in a rich teacher-learner environment conducive to academic excellence and life-long learning.

Values

- Academic excellence
- Individual responsibility
- Continuous improvement
- Active citizenship
- Life-long learning

□ رؤية البرنامج :

يتطلع البرنامج التأسيسي إلى احتلال مكانة مرموقة بين البرامج التأسيسية في السلطنة من خلال توفير تعليم ذي جودة عالية

□ رسالة البرنامج :

يسعى البرنامج التأسيسي لتزويد الطلبة بتعليم ذي جودة عالية يستند إلى معايير المخرجات التعليمية في بيئة تشجع على التميز و التعلم المستمر.

□ قيم البرنامج :

- التميز الأكاديمي
- تحمل المسؤولية الفردية
- تحسين القدرات الذاتية باستمرار
- المواطنة الفاعلة
- التعلم المستمر