FOUNDATION PROGRAM, DHOFAR UNIVERSITY
LEVEL TWO (FPE 102B) STUDY PLAN – READING AND WRITING UNLOCK 3 2ND EDITION (B1)
TERM ONE – FALL – 2020-2021

WEEK	UNIT	VIDEO	READING	VOCABULARY	GRAMMAR	CRITICAL THINKING	WRITING	PORTFOLIO	ASSESSMENT
Week 1 15/12-19/12			Registration						
6th Sept. – 10th Sept.	Unit 1 - Animals	Great egret and Dolphin Fishing	**Key reading skills:** Reading for main ideas In academic texts **Additional skills:** Understanding key vocabulary Using one's knowledge Reading for detail Working out meaning from context Predicting content using visuals Summarizing Making inferences **R1,R2,R3, R4,R5,R6,R7,R9 R10,R11,R12,R16**	**Academic verbs** e.g. Affect, pollute, cooperate) **Academic Adjectives 1** (e.g. common, healthy, endangered)	Comparative adjectives **Grammar for writing:** Word order, Combining sentences with using and, but, whereas, both and neither	**Comparing and contrasting facts** Analyzing a Venn diagram for information	**Academic writing skill:** Writing topic sentence **Writing task type:** Write two comparison paragraphs. Done in L1 Writing task: Compare and contrast the two sharks in the diagram (**Practice**) **W2, W4,W5,W6, W9, W10, W11, W13**	-Self-Study Timetable -Assessment Calendar -Initial Self-Assessment -Reflective Journal 1 -Online Workbook 1 -Vocabulary Log 1 -Study Skill 1 -Spelling Test Unit 1 **W1,W14,R13, R14, R17 SS2,SS3,SS4,SS5,SS6,SS7,SS8**	-----
	Unit 2 - The Environment	Colorado River, Grand Canyon, Yosemite	**Key reading skills:** Reading for detail Identifying purpose and audience **Additional skills:** Reading for main ideas Making inferences Understanding key voc Predicting content using visuals Previewing Making inferences Summarizing Synthesizing Scanning to find info **R1,R2,R3, R4,R5,R6,R7, R10,R12,R16**	**Academic vocabulary** Environment collocations	**Grammar for writing:** Verbs of cause and effect Because, because of, leads to, causes, results in, due to, the result of and caused by	**Analyzing cause and effect** Using the cause and effect chain	**Academic writing skill:** Paragraph Unity Supporting sentences and details: giving examples **Writing task type:** Write about the cause and effects of climate change **W13**	-Reflective Journal 2 -Online Workbook 2 -Vocabulary Log 2 -Study Skill 2 -Spelling Test Unit 2 **W1,W14,R13, R14, R17**	Writing Task 1 – Unit 2 - Cause & Effect

Week	Unit	Reading text	Reading skills	Vocabulary	Grammar/Language	Listening/Speaking	Writing	Other tasks	Assessment
Week 4 **20th Sept. – 24th Sept.**	Unit 3 - Transport	The Jumbo Jet	**Key reading skill:** Predicting content using visuals **Additional skills:** Understanding key vocabulary Reading for main ideas Reading for detail Making inferences Synthesizing **R1,R2,R3, R4,R5,R6,R7, R10,R12,R16**	**Academic vocabulary** Transport collocations Synonyms for the verbs	Making suggestions **Grammar for writing:** First conditional If … not and unless	**Evaluating solutions to problems**	**Academic writing skill:** Writing a concluding sentence **Writing task type:** FA (Problem/Solution) **Writing task:** Complete a problem-solution essay **W2,W4,W5,W6, W8,W9,W10,W11, W13**	-Extensive Reader 1 -Reflective Journal 3 -Online Workbook 3 -Vocabulary Log 3 -Study Skill 3 -Spelling Test Unit 3 **W1,S14,R13, R14, R17**	---------
Week 5 **27th Sept. – 1st Oct.**	Unit 4 - Customs and Traditions	South Korean Coming of Age Day	Key reading skill: Annotating a text Previewing a text **Additional skills:** Understanding key vocabulary Using one's knowledge Reading for detail Making inferences Synthesizing **R1,R2,R3, R4,R5,R6,R7, R10,R12,R16**	**Synonyms to avoid repetition**	Avoiding generalizations Adverbs of frequency to avoid generalizations **Grammar for writing** Paraphrasing	**Responding to an author's ideas**	**Academic writing skill:** Writing a summary and a personal response **Writing task:** Write a summary paragraph and a response paragraph (**Practice**) **W2,W4,W5,W6, W8,W9,W10,W11, W14**	-Midterm Self-Assessment -Reflective Journal 4 -Online Workbook 4 -Vocabulary Log 4 -Study Skill 4 -Spelling Test Unit 4 **W1,S14,R13, R14, R17**	Writing Task 2 – Unit 3 – Problem / Solution
Week 6 **4th Oct. – 8th Oct.**	**Revision & Mock Test**								
11th Oct.– 15th Oct. **cccOcooO**	**Mid-term Tests**								

Week	Unit	Topic	Reading	Vocabulary	Grammar	FA	Writing	Homework	Assessment
Week 8 **18th Oct. – 22nd Oct.**	**Unit 5 - Health and fitness**	Sugar survey supports labeling on food and drinks	**Key reading skill:** Making inferences **Additional skills:** Understanding key vocabulary Using one's knowledge Predicting content using visuals Skimming Reading for main ideas Reading for detail Scanning to predict content Synthesizing **R1,R2,R3,R4,R5,R6,R7,** **R10, R11,R12, R16**	**Academic vocabulary** Health and fitness collocations	Verb and noun forms **Grammar for writing** Stating opinions Stating a purpose Linking contrasting sentences	**FA (Balanced Opinion)** Supporting an argument	**Academic writing skill:** Structuring an essay (introductory, body and concluding paragraphs) **Writing task type:** Balanced opinion essay **Writing task:** Write a balanced opinion essay **W2,W4,W5,W6,** **W8,W9,W10, W11,W12**	-Reflective Journal 5 -Online Workbook 5 -Vocabulary Log 5 -Study Skill 5 -Spelling Test Unit 5 **W1,S14,R13, R14, R17**	---------
Week 9 **25th Oct. – 29th Oct.**	**Unit 6 - Discovery and Invention**	China's man-made river	**Key reading skill:** Scanning to find information **Additional skills:** Understand key vocabulary Using one's knowledge Reading for main ideas Reading for detail Annotating Making inferences Synthesizing **R1,R2,R3,R4,R5,R6,R7,R9** **R10, R11,R12,R15,R16**	**Academic vocabulary:** Prefixes	Making predictions with modals and adverbs of certainty **Grammar for writing:** Relative clauses Prepositional phrases with advantages and disadvantages	**Analyzing advantages and disadvantages** **R8**	**Academic writing skill:** Writing an introductory paragraph (hook, background information, thesis statement) **Writing task type:** Write an explanatory paragraph **Writing task:** Write an explanatory paragraph **W2, W3, W4, W5, W6,** **W8, W9, W10, W11**	-Reflective Journal 6 -Online Workbook 6 -Vocabulary Log 6 -Study Skill 6 -Spelling Test Unit 6 **W1,S14,R13, R14, R17**	Writing Task 3 – Unit 5 – Balance Opinion

Week	Unit	Topic	Reading	Vocabulary	Grammar	Listening/Other	Writing	Assessment/Tasks	Exam
Week 10 **1st Nov. – 5th Nov.**	**Unit 7 - Fashion**	Savile Row's first female Master Tailor	**Key reading skill:** Distinguishing fact from opinion **Additional skills:** Understand key vocabulary Using one's knowledge Reading for main ideas Reading for detail Making inferences Skimming Scanning to find information Synthesizing **R1,R2,R3,R4,R5,R6,R7, R10, R11,R12, R16**	**Academic vocabulary:** Vocabulary for the fashion business	**Grammar for writing:** Multi-word prepositions to combine information	Identifying strong arguments	**Academic writing skill:** Using body paragraphs in point-counterpoint essays **Writing task:** Write a point-counterpoint essay **W2, W3, W4, W5, W6, W8, W9, W10, W11**	-Extensive Reader 2 -Reflective Journal 7 -Online Workbook 7 -Vocabulary Log 7 -Study Skill 7 -Spelling Test Unit 7 **W1,S14,R13, R14, R17**	--------
Week 11 **8th Nov. – 12th Nov.**	**Unit 8 - Economics**	The stock market crash of 1929	**Key reading skill:** Skimming for general ideas **Additional skills:** Understand key vocabulary Using one's knowledge Reading for main ideas Reading for detail Making inferences Annotating Synthesizing **R1,R2,R3, R4,R6,R7, R8,R9,R10,R12,R16**	**Academic vocabulary:** Vocabulary for economics and economic trends	**Grammar for writing:** Describing graphs using noun and verb phrases Prepositions and conjunctions to add data Using approximations	**Understanding** and **interpreting** graphs	**Academic writing skill:** Writing a description of a graph Writing a concluding paragraph **Writing task:** Write an analysis essay **W2, W3, W4, W5, W6, W8, W9, W10, W11,**	-Final Self-Assessment -Listening Revie for Final Exam -Reflective Journal 8 -Online Workbook 8 -Vocabulary Log 8 -Study Skill 8 -Spelling Test Unit 8 **W1,S14,R13, R14, R17**	Writing Task 4 – Unit 8 - Graph
Week 12 **15th Nov. – 19th Nov.**	**Revision & Mock Exam**								
Week 13 **22nd Nov. – 26th Nov.**	**Final Examination**								

READING & VOCABULARY

R1: Use text features to predict general idea of a text (e.g. visuals, title, headings)

R2: Scan a text to identify and explain specific information.

R3: Skim a passage to determine the organization, general ideas, and scan the passage for relevant details.

R4: Draw conclusions from authentic materials and reading passages on familiar topics.

R5: Reflect on a text in order to give brief explanations (prediction/deduction/inference), make associations (from personal experience) and comparisons (**Portfolio**).

R6: Identify organizational features of written texts (e.g. sequence of points, sentences, and paragraphs) and their purpose, fact and opinion.

R7: Identify main idea, supporting details, sequence, and common transitions (e.g. first, next) in simplified or adapted short texts on a familiar topic

R8: Read and interpret data in line/bar graphs, pie /flowcharts.

R9: Organize information in charts.

R10: Recall important points and interpret text by answering factual questions.

R11: Compare and contrast relationships/summarize/paraphrase information from text **(Unit 5 and portfolio).**

R12: Recognize the format and purposes of various types of texts (genres); (narrative, informational text, request and complaint)

R13: Reflect on the passages they have read and write in a journal entry (Portfolio).

R14: Read an extensive text broadly relevant to the student's area of study (minimum three pages) and respond to questions that require analytical skills, e.g. prediction, deduction, inference **(Portfolio).**

R15: Identify vocabulary including common roots and prefixes/suffixes, transition words.

R16: Use context clues to derive meaning of words.

R17: Record new vocabulary in an organized form (e.g. personal dictionary, index cards) and use as a resource when writing (Portfolio).

WRITING

W1: Reflect on the passages they have read and write in a journal entry (Portfolio).

W2: Identify main idea, supporting details, sequence, and common transitions (e.g. first, next) in simplified or adapted short texts on a familiar topic

W3: Interpret graphic data in line graphs/pie charts/tables; write short reports.

W4: Develop ideas through pre-writing activities (e.g. free writing, mind mapping).

W5: Analyze paragraphs as models for writing.

W6: Create well-developed and unified paragraphs that support topic sentences.

W7: Sequence steps or events, to give instructions, tell a story, or explain a process (level 1 reading & writing, unit 4))

W8: Write a process (L1)/opinion paragraph with a topic sentence, supporting details, and a conclusion (up to 250 words.)

W9: Write appropriate topic, supporting and concluding sentences in paragraphs and introduction, body and conclusion in compare/contrast as well as cause/effect essays.

W10: Use correct spelling.

W11: Use simple revision strategies to monitor effectively during the writing process.

W12: Write argumentative essays.

W13: Write cause-effect and and comparison/contrast (L1) essays.

W14: Produce a written report of a minimum of 500 words showing evidence of research, note taking, review and revision of work, paraphrasing, summarising, use of quotations and use of references (Covered in Part – paraphrasing, summarizing, quoting, referencing)

STUDY SKILLS & OTHERS

SS1: Work in pairs or groups and participate accordingly i.e. take turns, initiate a discussion, interrupt appropriately, express an opinion **(Every day lessons).**

SS2: Describe learning experiences, challenges, insights in a daily journal **(Portfolio).**

SS3: Organise and maintain a system of recording vocabulary (keep a vocabulary log) **(Portfolio).**

SS4: Use an English-English dictionary;

SS5: Make decisions about their priorities, time, and resources;

SS6: Set realistic and manageable goals;

SS7: Create a timetable for their study **(Portfolio)**

SS8: Maintain a language portfolio that reflects progress **(Portfolio)**