

FOUNDATION PROGRAM, DHOFAR UNIVERSITY
LEVEL TWO (FPE 102B) STUDY PLAN – LISTENING AND SPEAKING UNLOCK 3 2ND EDITION (B1)
TERM ONE, SUMMER 2019 – 2020

WEEK	UNIT	VIDEO	LISTENING	VOCABULRY	GRAMMAR	CRITICAL THINKING	SPEAKING	PORTFOLIO	Assessments
Week 1 15/12- 19/12	Registration								
Week 2 6 th Sept. – 10 th Sept.	Unit 1 - Animals	The mental skills of chimpanzees L1, L2, L7, S1, S2, S3	Key Listening Skill: Taking notes Listening for contrasting ideas Listening for signposting language L1, L2, L4, L6, L8, L10, S1, S2, S3, S4, S5	Word families R15, SS4	Modals for obligations, prohibition and advice L4, S2, S8	Creating a talk for a specific audience S8	Preparation for Speaking Using signposting language Introducing examples Expressing general beliefs Speaking Task: <i>Give a presentation about ...</i> S1, S4, S7, S8	Online Workbook	-----
Week 3 13 th Sept. – 17 th Sept.	Unit 2 - The Environment	Blowing in the wind: offshore wind farms L1, L2, L7, S1, S2, S3	Key Listening Skill: Listening for explanations Listening for counter-arguments L1, L2, L3, L4, L6, L7, L8, L10, S1, S2, S3, S4, S5	Negative prefixes R15, SS4	Modal verbs to express future possibility L4, S2, S8	Making counter-arguments S8	Preparation for Speaking: Linking ideas with transition words and phrases Talking about advantages and disadvantages Giving counter-arguments Speaking Task: S1, S4, S7, S8, L6	Online Workbook	Speaking Task 1 First Draft Unit 1

<p>Week 4 20th Sept. – 24th Sept.</p>	<p>Unit 3 - Transport</p>	<p>The air travel revolution L1, L2, L7, S1, S2, S3</p>	<p>Key Listening Skill: Listening for rhetorical questions L1, L2, L3, L6, L7, L10</p>	<p>Talking about problems and solutions L6</p>	<p>Comparative and superlative adjectives S2, S8</p>	<p>Evaluating problems and proposing solutions S8</p>	<p>Preparation for Speaking: Giving recommendations Expanding on an idea Speaking Task: Give a presentation about S1, S4, S5, S7, S8</p>	<p>Online Workbook</p>	<p>Role Play 1</p>
<p>Week 5 27th Sept. – 1st Oct.</p>	<p>Unit 4 - Customs and Traditions</p>	<p>Chinese moon cakes L1, L2, L7, S1, S2, S3</p>	<p>Key Listening Skill: Identifying cause and effect L1, L2, L3, L4, L6, L7, L10</p>	<p>Suffixes R15, SS4</p>	<p>Dependent prepositions S2, S3, S8</p>	<p>Creating a convincing argument S8</p>	<p>Preparation for Speaking Being polite in a discussion Using adverbs for emphasis Phrases with <i>that</i> Stress patterns in phrases for agreeing and disagreeing S1, S4, S5, S7, S8</p>	<p>Online Workbook</p>	<p>Speaking Task 2 First Draft Unit 4</p>
<p>Week 6 4th Oct. – 8th Oct.</p>	<p>Revision & Mock Exam</p>								<p>Speaking Final Draft Unit 1 & 4</p>
<p>Week 7 11th Oct. – 15th Oct.</p>	<p>Midterm Tests</p>								

<p>Week 8 18th Oct. – 22nd Oct.</p>	<p>Unit 5 - Health and Fitness</p>	<p>Childhood obesity L1, L2, L10, S1, S2, S3</p>	<p>Key Listening Skill: Listening for attitude Identifying reference to common knowledge L1, L2, L3, L6, L7, L9, L10</p>	<p>Adjectives to describe well-being S2, S3, S8</p>	<p>Phrasal verbs S2, S3, S8</p>	<p>Brainstorming and evaluating ideas using an ideas map S8</p>	<p>Preparation for speaking: Problem-solution organization Presenting persuasively Speaking task: Give a presentation about ... S1, S4, S5, S7, S8</p>	<p>Online Workbook</p>	<p>-----</p>
<p>Week 9 25th Oct. – 29th Oct.</p>	<p>Unit 6 - Discovery and invention</p>	<p>A helping hand L1, L2, S1, S2, S3</p>	<p>Key Listening Skill: Understanding references to earlier ideas Understanding lecture organization L1, L2, L3, L6, L7, L8, L10</p>	<p>Uses of the verb <i>make</i> SS3</p>	<p>Passive verb forms S8</p>	<p>Summarizing information using <i>Wh</i>-questions S8</p>	<p>Preparation for Speaking: Previewing a topic Organizing ideas Explaining how something is used Speaking Task: ... S1, S4, S5, S7, S8</p>	<p>Online Workbook</p>	<p>Speaking Task 3 First Draft Unit 6</p>
<p>Week 10 1st Nov. – 5th Nov.</p>	<p>Unit 7 - Fashion</p>	<p>Interview with College of Art graduate Christopher Raeburn L1, L2, L3, R16, S1, S2, S3</p>	<p>Key Listening Skill: Taking notes on main ideas and details Identifying auxiliary verbs for emphasis L1, L2, L3, L4, L6, L7, L10</p>	<p>Idioms SS3</p>	<p>Predictions and expectations about the future S2, S3</p>	<p>Creating a purpose statement Evaluating interview questions S2, S3</p>	<p>Preparation for Speaking: Asking for opinions and checking information Asking follow-up questions Speaking Task: Do an interview about ... S1, S2, S3, S4, S5, S6</p>	<p>Online Workbook</p>	<p>Speaking Task 4 First Draft Unit 7</p>

<p>Week 11 8th Nov. – 12th Nov.</p>	<p>Unit 8 - Economics</p>	<p>Workshops for entrepreneurs</p> <p>L1, L2, L3, S1, S2, S3</p>	<p>Key Listening Skill: Understanding paraphrases</p> <p>L1, L2, L3, L6, L7, L8, L10, L11</p>	<p>Collocations with <i>pay</i> and <i>money</i></p> <p>SS3</p>	<p>Conditional sentences</p> <p>S1, S2, S3, S8</p>	<p>Evaluating arguments</p> <p>S8</p>	<p>Preparation for Speaking: Using gerunds as subjects to talk about actions Presenting reasons and evidence to support an argument Using paraphrases</p> <p>Speaking Task: Take part in a discussion about</p> <p>S1, S2, S3, S4, S5, S6</p>	<p>Online Workbook</p> <p>Final Exam Listening Practice</p>	<p>Role Play 2</p> <p>Speaking Final Draft Unit 6 & 7</p>
<p>Week 12 15th Nov. – 19th Nov.</p>	<p>Revision & Mock Exam</p>								
<p>Week 13 22nd Nov. – 26th Nov.</p>	<p>Final Examination & Exit Exam</p>								

LISTENING

L1: Activate schema with visual or textual clues to predict content.

L2: Vary listening strategies for different tasks and purposes (e.g. guessing, predicting, relating new information to prior knowledge, using imagery)

L3: Use contextual clues to make inferences.

L4: Identify the opinions of speakers.

L5: Distinguish fact from opinion

L6: Recognize signpost phrases.

L7: State in their own words essential information from a short recorded lecture.

L8: Transfer specific information from a listening text to a table / diagram.

L9: Use speaker's facial expressions, body language, and intonation to identify context of message (e.g. a question, frustration)

L10: Take notes and respond to questions about the topic, main idea, details and opinions from a brief listening (e.g. lecture, news broadcast).

L11: Follow moderately complex instructions.

L12: Listen to a conversation between two or more speakers and be able to answer questions in relation to context, relationship between speakers, register (e.g. formal or informal)

SPEAKING

S1: Provide organized and complete answers to questions.

S2: Participate in a discussion by initiating, clarifying and concluding a conversation.

S3: Participate in face-to-face conversations on familiar topics such as personal and current local and world events.

S4: Speak in complex sentences using adjective and noun clauses (e.g. I liked the story we read yesterday; I don't know what you mean by that)

S5: Use a variety of language functional strategies (e.g. ask for and give clarification, ask relevant questions) by participating in formal and informal class discussions and group activities.

S6: Initiate simple conversation using appropriate forms of address and register (formal or informal).

S7: Paraphrase information from a simple written text/a spoken text/ various graphic materials (pie chart, line graph, complex tables).

S8: Prepare and deliver an organized presentation based on a variety of sources for 5 minutes (lectures, readings, library, TV or personal experience).