

**FOUNDATION PROGRAM, DHOFAR UNIVERSITY**

**LEVEL THREE (FPE 103C) STUDY PLAN – LISTENING AND SPEAKING MINDSET FOR IELTS LEVEL 1 (TARGET BAND 5.5)**

**TERM ONE, FALL 2020 – 2021**

Week	Unit	Listening			Speaking			Portfolio
		Tasks	Exam Skills	Grammar/Pronunciation	Tasks	Exam Skills	Grammar/Pronunciation	
WK 1 1 – 3 Sep.	<b>Registration</b>							
WK 2 6 - 10 Sept.	1	<ul style="list-style-type: none"> <li>• identify speakers in a conversation</li> <li>• listen for numbers</li> <li>• answer multiple-choice questions.</li> </ul>	Multiple choice questions	-----	<ul style="list-style-type: none"> <li>• use simple adjective-noun collocations relating to family</li> <li>• answer simple questions about your family</li> <li>• give full answers to part 1 questions.</li> </ul>	<b>Speaking task (part 1):</b> With a partner ask and answer questions about your family.	Grammar: Using adjectives and nouns to describe your family Adverbs of frequency: sometimes, often, never, rarely, always Remembering the “s” on 3 <sup>rd</sup> person present simple	
WK 3 13 - 17 Sept.	2	<ul style="list-style-type: none"> <li>• answer short-answer questions</li> <li>• spell names correctly.</li> </ul>	Short answer questions ( <b>NO MORE THAN ONE WORD/OR A NUMBER</b> )	-----	<ul style="list-style-type: none"> <li>• use prepositions to talk about your home town</li> <li>• use adjectives to describe your home town</li> <li>• use the correct tense when responding to the questions</li> </ul>	<b>Speaking task (part 1):</b> Ask and answer questions about your hometown with a partner.	Grammar: Use prepositions to describe your hometown. (a map can be given to describe) Adjectives to describe your home town. Use Present Perfect, simple past, present simple, and “used to” in descriptions Pronunciation: Verb endings /t/, /d/, /ɪd/	

					<ul style="list-style-type: none"> <li>• pronounce regular and irregular past simple endings</li> </ul>			
<b>WK 4 20 – 24 Sept.</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• identify key words in sentence completion tasks</li> <li>• use strategies to help you answer sentence completion tasks</li> <li>• follow a conversation</li> <li>• recognize synonyms and paraphrase.</li> </ul>	Sentence completion ( <b>NO MORE THAN ONE WORD/OR A NUMBER</b> )	-----	<ul style="list-style-type: none"> <li>• answer simple questions about your work and studies (Speaking Part 1)</li> <li>• use some strategies to prepare for a talk (Speaking Part 2)</li> <li>• introduce your talk (Speaking Part 2)</li> <li>• pronounce words beginning with two consonants.</li> </ul>	<b>Speaking task:</b> Describe a time when you learnt something new.	Pronunciation: Sounds (two consonants) at the beginning of the words	
<b>WK 5 27 – Oct.1</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• find synonyms and paraphrase in matching tasks</li> <li>• identify 'distractors' in matching tasks</li> <li>• answer classification tasks.</li> </ul>	Classification task	-----	<ul style="list-style-type: none"> <li>• talk about food in your country (Speaking Part 1)</li> <li>• use the preparation time to collect your ideas for Part 2</li> <li>• organize your talk (Part 2)</li> </ul>	<b>Speaking task:</b> Describe a popular meal from your country that you like to eat.	Recognize countable & uncountable nouns; structure sentences accordingly	

<b>WK 6</b> <b>4 – 8</b> <b>Oct.</b>	5	<ul style="list-style-type: none"> <li>• answer multiple-choice questions (3 options)</li> <li>• identify 'distractor'</li> <li>• recognize paraphrase and synonyms</li> </ul>	<p>Multiple choice questions (3 options) Two types:</p> <p>a) a question followed by three possible options</p> <p>b) unfinished statement followed by three possible endings.</p>	-----				
	<b>Review of Units 1 to 4 for midterm exams</b> <b>Midterm Mock Exam</b>							
<b>WK 7</b> <b>11 – 15</b> <b>Oct.</b>	<b>Midterm Exams</b>							
<b>WK 8</b> <b>18– 22</b> <b>Oct.</b>	5				<ul style="list-style-type: none"> <li>• talk about different experiences you might have when shopping</li> <li>• plan your Part 2 talk using techniques for developing ideas</li> <li>• express your feelings through intonation</li> </ul>	<b>Speaking task:</b> Describe a shop that you enjoy going to. You should say: <ul style="list-style-type: none"> <li>• where it is</li> <li>• what it sells</li> <li>• how often you go there and explain why you enjoy visiting this shop.</li> </ul>	Pronunciation: Intonation	
<b>WK 9</b> <b>25 – 29</b> <b>Oct.</b>	6	<ul style="list-style-type: none"> <li>• understand a description of a place</li> <li>• follow directions</li> <li>• label a map</li> <li>• recognize distractors</li> </ul>	Follow directions Label the map	Grammar: Prepositions of Place	<ul style="list-style-type: none"> <li>• use positive and negative adjectives to talk about free-time activities</li> <li>• recognise and use linking words in your</li> </ul>	<b>Speaking Task (Part 2):</b> Talk about a new sport or hobby you would like to take up.	Pronunciation: strong and weak forms	

					<p>talk (Speaking Part 2)</p> <ul style="list-style-type: none"> <li>• pronounce weak forms of the words</li> <li>• give a complete talks and assess your own performance</li> </ul>	<p>You should say:</p> <ul style="list-style-type: none"> <li>• what it is</li> <li>• how you would start it</li> <li>• why you have not started it yet and explain what help you would need.</li> </ul>		
<p><b>WK 10</b> <b>1 – 5</b> <b>Nov.</b></p>	<p><b>7</b></p>	<ul style="list-style-type: none"> <li>• complete a flow chart</li> <li>• predict what information is missing in a flow-chart</li> <li>• deal with technical or scientific flow-charts</li> </ul>	<p>Flow chart completion with <b>NO MORE THAN TWO WORDS</b></p>	<p>-----</p>	<ul style="list-style-type: none"> <li>• discuss the topic of fame for Speaking parts 2 and 3</li> <li>• think about the different types of question you may be asked in Speaking Part 3</li> <li>• use the appropriate tense when answering part 3 questions</li> </ul>	<p><b><u>Speaking task:</u></b> Describe a famous person who you like or admire. You should say:</p> <ul style="list-style-type: none"> <li>• who they are</li> <li>• why they are famous</li> <li>• where and when you saw them and explain why you like this person.</li> </ul> <p><b>Part 3 questions</b></p>	<p>-----</p>	
<p><b>WK 11</b> <b>8 – 12</b> <b>Nov.</b></p>	<p><b>8</b></p>	<ul style="list-style-type: none"> <li>• listen to people talking about a topic related to work or study</li> <li>• complete notes in a task</li> <li>• use headings in the notes to guide you through what the speaker is saying</li> </ul>	<p>Notes completion with <b>ONE WORD AND/OR A NUMBER</b> – listen to people talking about a topic related to work or study</p>	<p>‘Signposting’ words</p>	<ul style="list-style-type: none"> <li>• extend knowledge of vocabulary related to animals and their habitat</li> <li>• talk at length about animals and pets for Speaking Parts 2 and 3</li> <li>• develop your answers in</li> </ul>	<p><b><u>Speaking task:</u></b> Describe a wild animal from your country. You should say:</p> <ul style="list-style-type: none"> <li>• what the animal is and what it looks like</li> <li>• what it eats</li> </ul>	<p>-----</p>	

		<ul style="list-style-type: none"> <li>• use the speaker's 'signposting' words to words to help you follow the notes</li> </ul>			Part 3.	<ul style="list-style-type: none"> <li>• where it lives and explain how people feel about this animal.</li> </ul> <b>Part 3 questions</b>		
<b>WK 12</b> <b>15-19</b> <b>Nov.</b>	<b>Revision, IELTS Practice exam and Final Mock Exam</b> <b>19<sup>th</sup> November- last day of classes</b>							
<b>WK 13</b> <b>22-26</b> <b>Nov.</b>	<b>21<sup>st</sup> -24<sup>th</sup> November- Final Examination</b> <b>25<sup>th</sup> and 26<sup>th</sup> National Day Break (Tentative)</b>							