

FOUNDATION PROGRAM, DHOFAR UNIVERSITY

LEVEL THREE (FPE 103C) STUDY PLAN – READING AND WRITING MINDSET FOR IELTS LEVEL 1 (TARGET BAND 5.5)

TERM ONE, FALL 2020 – 2021

Week	Unit	Reading			Writing			Portfolio	Research Report Plan
		Tasks	Exam Skills	Grammar/ Pronunciation	Tasks	Exam Skills	Grammar/ Pronunciation		
WK 1 1 – 3 Sep.	Registration								
WK 2 6- 10 Sep.	1	<ul style="list-style-type: none"> • identify key words in a question • answer questions using up to three words • scan a text to find specific information. 	Short answer questions (choose NO MORE THAN THREE words.	Adverbs of frequency	<ul style="list-style-type: none"> • describe a process {Writing Part 1) • use sequencing expressions to describe the order of stages in a process • use the present simple passive to describe a process • write an introduction and overview. <p>Writing task: Describe the process of making cherry jam.</p>	<p>Writing task: Describe the process.</p>	Present simple passive Sequencing words		
WK 3 13 – 17 Sep.	2	<ul style="list-style-type: none"> • respond to sentence completion questions • skim read a text • recognise paraphrase 	Sentence completion with NO MORE THAN	Past simple, present simple	<ul style="list-style-type: none"> • describe changes over time as shown on 	<p>Writing task: The maps below show ColwickArts Centre in 2005 and</p>	Prepositions of place Regular and irregular form.		

		<ul style="list-style-type: none"> • practise using the present simple and past simple. 	THREE words.		<p>a map</p> <ul style="list-style-type: none"> • use prepositions to explain location • use past tense verb forms (active and passive) to describe change. <p>Writing task: Describe changes over time as shown in maps.</p>	<p>today.</p> <p>Summarise the information by selecting and reporting the main features, and make comparisons where relevant.</p>	<p>Infinitives</p> <p>Past simple-active and passive</p>		
WK 4 20 – 24 Sep.	3	<ul style="list-style-type: none"> • identify the main ideas of a passage • find information in a text quickly • deal with multiple-choice questions. 	<p>Identify the main ideas</p> <p>Multiple choice questions</p>	<p>Words with similar meanings</p> <p>Present perfect</p>	<ul style="list-style-type: none"> • describe different types of data • describe changes in numbers • use prepositions with numbers. <p>Writing task: The bar chart shows literacy rate by region and gender. Write at least 150 words.</p>	<p>Writing task: The bar chart shows the literacy rate (% of people who can read and write) by region and gender in 2011. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.</p>	<p>Line graph, bar chart, pie chart language</p>		
WK 5 27 Sep. – 1 Oct.	4	<ul style="list-style-type: none"> • locate and match information from a text • complete gapped sentences • correct common errors in the use of countable/uncountable 	<p>Sentence Completion (with A WORD from the text)</p> <p>Matching descriptions</p>	<p>Countable, uncountable nouns</p> <p>use <i>some, any, much</i> and <i>many</i>.</p>	<ul style="list-style-type: none"> • deal with a Part 1 question with two diagrams • describe data without 	<p>Writing task: The bar chart shows the percentage of adults who were overweight or obese (too fat or much too fat) in one country</p>	<p>Use of articles (error correction)</p> <p>Describing diagrams without exact</p>		

		nouns <ul style="list-style-type: none"> • use <i>some, any, much</i> and <i>many</i>. 	with the list (locate and match information from a text).		exact numbers <ul style="list-style-type: none"> • compare data in a pie chart • decide what information to include. 	from 1965 to 2015. The pie chart shows the proportion of adults who were overweight, obese or severely obese in 2015. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.	numbers			
WK 6 4 – 8 Oct.	5	<ul style="list-style-type: none"> • identify topic sentences • identify main and supporting ideas • match headings with paragraphs • use <i>will</i> and <i>going to</i>. 	Match headings with paragraphs.	Use will and going to						
										Review of Units 1 to 4 for midterm exams Midterm Mock Exam
WK 7 11 – 15 Oct.	Midterm Exams									
WK 8 18 – 22 Oct.	5				<ul style="list-style-type: none"> • organise a Part 2 essay • write an introduction • write about points for and against, and give opinions • give examples and evidence to support 	Writing task: <i>In the future, the main reason for going to the shopping mall will be for entertainment, not to shop. Do you agree or disagree? Give reasons for your answer and include any relevant examples from your own</i>	-----			

					your views.	<i>knowledge or experience.</i>			
WK 9 25 – 29 Oct.	6	<ul style="list-style-type: none"> scan a text to find information quickly answer <i>True / False/ Not Given</i> questions complete a summary of a text. 	True/ False/ Not Given questions Summary Completion	<ul style="list-style-type: none"> comparatives 	<ul style="list-style-type: none"> organise and write a Part 2 essay compare two different time periods link and signpost your ideas. 	<p>Writing task: <i>Children are now less active in their free time than in the past. Therefore, sports lessons must be compulsory in schools. To what extent do you agree or disagree? Give reasons for your answer and include any relevant examples from your own knowledge or experience.</i></p>	Comparing Past and Present	Linking Ideas	
WK 10 1– 5 Nov.	7	<ul style="list-style-type: none"> match features of the passage identify the writer's views write first conditional sentences. 	Matching features (page 130) Identifying writer's views – Yes/ No/ Not Given questions	First Conditional	<ul style="list-style-type: none"> avoid repeating words in your Part 2 essay develop a paragraph provide specific support for your main points. 	<p>Writing task: <i>Do you agree or disagree that celebrities are paid far too much money? Give reasons for your answer and include any relevant examples from your own knowledge or experience.</i></p>	Pronouns		
WK 11 8 – 12 Nov.	8	<ul style="list-style-type: none"> complete notes with words from the text match sentence endings with their beginnings use modals of possibility and ability 	Notes completion with NO MORE THAN THREE WORDS from the reading text. Match	modals of possibility and ability	<ul style="list-style-type: none"> deal with two-part questions link different parts of the essay write a conclusion 	<p>Writing task: <i>Global warming is one of the biggest threats to our environment. What causes global warming? What solutions are there to this problem? Give reasons for</i></p>	Present Perfect and Past Simple		

			sentence endings with their beginnings.			<i>your answer and include any relevant examples from your own knowledge or experience</i>			
WK 12 15 – 19 Nov.	Revision, IELTS Practice exam and Final Mock Exam 19th November – last day of classes								
WK 13 22 – 26 Nov.	21st – 24th November – Final Examination 25th and 26th National Day Break (Tentative)								