FOUNDATION PROGRAM, DHOFAR UNIVERSITY
LEVEL THREE (FPE 103C) STUDY PLAN – LISTENING AND SPEAKING   UNLOCK B1
TERM ONE, FALL 2016 – 2017

WEEK	Unit	Video	Listening	Vocabulary	Grammar	Critical Thinking	Speaking	Portfolio
Week 1 **7 – 8 Sep.**	Placement Tests and Registration							
Week 2 **11 – 15 Sep.**	Eid Al Adha (Tentative)							
Week 3 **18 – 22 Sep.**	Unit 1 **Animals**	Wildlife conservation	**Key Listening Skill**: Understanding key vocabulary. Visuals *to predict content.* Listening for main ideas/detail/opinion **L1,L2,L3,L4,L6,L7,L8, L10,L11** <mark>Taking notes</mark>	*Contrasting ideas* [e.g. but, yet, however] *Word families* [e. g. analysis, analyze, analytical, analytically]	Modals for obligations and suggestions [have to, have got to, should, need to. must, ought to]	Giving examples to support an opinion	**Preparation for Speaking/Introducing a debate** Preparing an opening *statement for a debate*, using signposting language to help the audience **Speaking Task:** *Debate whether using animals for entertainment should be banned. (Some students should speak for and some against)* **S1,S4,S5,S8**	Unit 1 Greetings

Week 4 25 – 29 Sep.	Unit 2 **Customs & Traditions**	Japan: Customs and traditions	**Key Listening Skill**: Identifying cause and effect Understanding key vocabulary Predicting content Listening for main ideas/detail Using your knowledge **L1,L2,L3,L5,L6,L7,L10, L11**	1. Suffixes (e.g.: -al, -ise, - able, -ful, -less)	Dependent prepositions	Ideas maps Identifying advantages and disadvantages	**Preparation for Speaking:** Taking turns in a discussion Using adverbs for emphasis **Speaking Task:** How has modern technology changed the way we interact with each other? What are the positive and negative aspects of this influence? **S1,S4,S5,S8**	**Unit 2 Food**
Week 5 2 – 6 Oct.	**Unit 3** **History**	The desert mummies of Peru	**Key Listening Skill**: *Pre-Listening-* Understanding key vocabulary. Using your knowledge. Listening for main ideas/detail/text organization features. **L1,L2,L3,L6,L7,L10,L11**	Synonyms (e.g. Soldiers, warriors, find, discover)	Relative clauses	*Distinguish between facts and opinions*	**Preparation for Speaking:** Talking about *past events* **Speaking Task:** Give a presentation about a famous historical figure or a historical event. **(4-5 min.)** **S1,S4,S5,S8**	Unit 3 **People**
Week 6 9 – 13 Oct.	**Unit 4** **Transport**	How to make a BMW	Key Listening Skill: Identifying rhetorical questions Understanding key vocabulary. Using your knowledge. Listening for main ideas/detail/text organization features. **L1,L2,L3,L6,L7,L10,L11** ==Taking notes==	Negative Prefixes (e.g. un-, in- im-)	Modals to express opinions (e.g. might be, could, may)	**Giving counter- arguments**	**Preparation for Speaking** Expanding ideas and giving examples of personal experiences **Speaking Task** Debate whether using your mobile phone while driving should be banned. **S1,S4,S5,S8**	

			Formative Assessment Listening – Conversations 11th Oct. **Formative Assessment Speaking – Conversations 12th Oct.**					
Week 7 16 – 20 Oct.	**Unit 6** **Health and Fitness**	Training for a triathlon: the ultimate event	**Key Listening Skill**: Identifying attitude Understanding key vocabulary Using your knowledge Listening for main ideas/detail Referring to common knowledge **L1,L2,L3,L6,L7,L10,L11**	Phrasal verbs (e.g. go out, bring up, take up)	Talking about preferences (e.g. I'd rather, I'd prefer)	Analyzing persuasive language in adverts	**Preparation for Speaking:** Planning to persuade someone Using imperatives/ adjectives **Speaking Task:** Give a presentation about the reasons people become obese and the effects of obesity on their health. **S1,S4,S5,S8**	
Week 8 23 – 27 Oct.	**Revision and Mid-Term Tests**							
Week 9 30 Oct. – 3 Nov.	**Unit 5** **Environ-ment**	Sleeping giants: Russia's volcanoes	Key Listening Skill: Understanding explanations Predicting content from visuals Listening for main ideas Listening for detail Listening for text organization features Listening for counter-argument Pronunciation for listening: Connected speech: linking sounds **L1,L2,L3,L6,L7,L10,L11**	Negative prefixes	Modals to express opinions (e.g. might be, could, may)	Giving counter-arguments	Pronunciation for speaking: Talking about advantages and disadvantages Speaking task: Give a presentation about the advantages and disadvantages of using a renewable energy. **S1,S4,S5,S8**	
Week 10 6 – 10	**Unit 7** **Discovery and**	Engineering a ski resort in the desert	**Key Listening Skill:** Understanding lecture	Phrases with make (e.g.	Passive forms	Researching a topic using	**Preparation for Speaking:** Outlining a topic Using imperatives	

Nov.	**Invention**		organization Understanding key vocabulary Using your knowledge Listening for mail ideas Listening for detail Referring for earlier ideas Taking notes Listening for text organizing features Pronunciation for listening: Weak forms and strong forms **L1,L2,L3,L6,L7,L10,L11**	make a discovery, make sure, make a difference)		Wh-questions and ideas maps	Using adjectives **Speaking Task:** Give a presentation about an invention or discovery that has changed our lives. **S1,S4,S5,S8**	
Week 11 **13 – 17** **Nov.**	**Unit 8** **Fashion**	From function to Fashion	**Key Listening Skill:** Listening for detail Understanding to predict content Listening for main ideas Using your knowledge **Pronunciation for listening:** Weak forms and strong vowel elision **L1,L2,L3,L6,L7,L10,L11**	Idioms and fixed expressions (e.g. I see what you mean, give me a hand, at long last)	Talking about the future	Raising and discussing alternative points of view	**Preparation for speaking:** Asking for opinions and checking information Focusing on information that follows **Speaking task:** Interview people to find out attitudes towards uniforms and dress codes. **S1,S4,S5,S8**	

Week 12 20 – 24 Nov.	Unit 9 Economics	Economic migration: the Chinese dream	**Key Listening Skill:** Understanding key vocabulary Listening for main ideas/detail Using your knowledge to *predict content* *Referring to research* Identifying *opposing* point of view **L1,L2,L3,L6,L7,L10,L11**	Collocations with pay, save and money (e.g. pay in cash, save energy, borrow money)	Conditional sentences	Identifying and explaining opinions for and against an idea	**Preparation for Speaking:** Using **–ing** verb forms to talk about actions. Asking someone to explain in more detail **Speaking Task:** Give a presentation on the problems poor people face and how individuals and the government can help reduce these problems. **S1,S4,S5,S8**	
			**23 and 24 November, 2016 National Day Holidays (Tentative)**					
Week 13 27 Nov. – 1 Dec.	Unit 10 The Brain	The placebo effect	**Key Listening Skill:** Understanding paraphrase Using your knowledge to predict content Listening for main ideas Listening for detail **Pronunciation for listening:** Weak forms and strong vowel elision **L1,L2,L3,L6,L7,L10,L11**	Collocations with mind (e.g. mind your own business, never mind, speak your mind)	Modal verbs for giving advice (I I were you, I would…; You should …; You ought to …)	Analyzing and applying the idea of multiple intelligences	**Preparation for speaking**: Asking for and giving advice Using –ing verb forms to talk about actions **Speaking task:** Ask for and give advice on how to study effectively and what type of courses to consider. **S1,S4,S5,S8**	
	Exit Exam 1ˢᵗ December (Tentative)							
Week 12 12 – 16 Jun.	**4ᵗʰ December (Sunday) – Last Day of Classes** **Speaking Final Exam – 4ᵗʰ December** **5ᵗʰ December to 8ᵗʰ December Final Exams**							

LISTENING

L1: Activate schema with visual or textual clues to predict content.
L2: Vary listening strategies for different tasks and purposes (e.g. guessing, predicting, relating new information to prior knowledge, using imagery)
L3: Use contextual clues to make inferences.
L4: Identify the opinions of speakers **(Unit 1).**
L5: Distinguish fact from opinion **(unit 3)**
L6: Recognize signpost phrases.
L7: State in their own words essential information from a short recorded lecture.
L8: Transfer specific information from a listening text to a table / diagram.
L9: Use speaker's facial expressions, body language, and intonation to identify context of message (e.g. a question, frustration) **(Portfolio).**
L10: Take notes and respond to questions about the topic, main idea, details and opinions from a brief listening (e.g. lecture, news broadcast).
L11: Follow moderately complex instructions.
L12: Listen to a conversation between two or more speakers and be able to answer questions in relation to context, relationship between speakers, register (e.g. formal or informal) **(Portfolio)**

SPEAKING

S1: Provide organized and complete answers to questions.
S2: Participate in a discussion by initiating, clarifying and concluding a conversation **(Portfolio).**
S3: Participate in face-to-face conversations on familiar topics such as personal and current local and world events (Portfolio).
S4: Speak in complex sentences using adjective and noun clauses (e.g. I liked the story we read yesterday; I don't know what you mean by that)
S5: Use a variety of language functional strategies (e.g. ask for and give clarification, ask relevant questions) by participating in formal and informal class discussions and group activities.
S6: Initiate simple conversation using appropriate forms of address and register (formal or informal) **(Portfolio)**
S7: Paraphrase information from a simple written text/a spoken text/ various graphic materials (pie chart, line graph, complex tables).
S8: Prepare and deliver an organized presentation based on a variety of sources for 5 minutes (lectures, readings, library, TV or personal experience).