



(Vision for the Future)

CENTRE FOR PREPARATORY STUDIES (CPS)

(Math Section)

Course Syllabus

FPMC102B - Foundation Program Math for Computer Science

A) University Vision, Mission and Values

Vision

Dhofar University aspires to occupy a distinct position among the leading institutions of higher education in the Arab Region.

Mission

To provide quality teaching and learning, conduct research in an inspiring environment conducive to creativity and innovation, and engage with the community.

Core Values

- 1) **Excellence** - Our commitment to excellence drives us to do better consistently.
- 2) **Integrity** - We believe in honesty and coherence between our words and actions.
- 3) **Responsibility** - We accept full responsibility for our actions at all the times.
- 4) **Commitment** - We are committed to give our best and deliver what we promise.
- 5) **Transparency** - For us, transparency is the foundation of trust.
- 6) **Adaptability** - We believe adaptability is the key to success in an ever-changing environment.

B) CPS Vision, Mission and Values

Vision

The Centre for Preparatory Studies aspires to become one of the leading Centers to provide foundation and other preparatory courses in the Arab region, equipping students to be more competitive in colleges inside and outside Oman.

Mission

The Centre for Preparatory Studies strives to expose students to rich, engaging curricula using innovative teaching and learning strategies that enable students to tap their learning potential to become autonomous, and long-life learners.

Values

The core values of the Centre for Preparatory Studies are:

1. Excellence
2. Commitment
3. Discipline
4. Responsibility and Accountability
5. Integrity
6. Life-long Learning

C) Course Description

The aim of this course is to teach conceptual understanding and problem solving. The course covers Graphing Linear equations using intercepts, Graphing Linear inequalities in two variables, Metric Units conversions, Exponents, Graphing quadratic equations, equations of circles, straight lines, Basic Trigonometric Functions and Pythagorean Theorem.

D) Course, Instructor and Coordinator Information

Course Information

Course Code	FPMC 102B
Course Title	Foundation Program Math for Computer Science
Credit Hours	NA [4 Contact Hours per week]
Pre-requisite	FPMC 101A
Co-requisite	NA
Course Category	Lecture/Interactive Sessions
Language of Delivery	English

Course Coordinator, Instructors Information and Course Schedule

Section	Coordinator	Level	Day	Time (Hrs.)	Email	Office No.	Office Ext.
Math	Mohammad Mustafa	1	S-Th	10:00 - 15:00	m_mustafa@du.edu.om	224 A	7570

Instructors and Course Schedule:

Section	Class Room	Days	Time	Instructor Name	Email	Office No.	Office Ext.
1	xxx	2 (Su-Tu)	xx:00- xx-00	xxxx	xxx@du.edu.om	xxx	xxx
2	xxx	2 (Mo-We)	xx:00- xx-00	xxxx	xxx@du.edu.om	xxx	xxx

E) Course Learning Outcomes

Course Learning Outcomes		Assessment Tools
1	Identify Integer exponents and simplify expressions using exponents' rules.	FA / Assignment 1/ Summative/ Midterm
2	Use measurements and unit conversion (metric units).	FA / Quiz 2/ Summative/ Final
3	Finding distance between two points.	Summative/ Final
4	Find the equation of lines in standard form and define the concept of the slope.	FA / Assignment 1/ Summative/ Midterm
5	Identify, graph the circle, and write the equation of a circle in standard form.	FA /Assignment 2/ Summative/ Final
6	Solve quadratic equations by quadratic formula.	FA / Quiz 2/ Summative/ Final
7	Define basic Trigonometric Functions	Summative/ Final
8	Solve right triangle and using Pythagorean Theorem	Summative/ Final
9	Rationalize binomial denominators	Summative/ Midterm

10	Solving and graphing two variables linear equations.	FA /Quiz 1/ Summative/ Midterm
11	Solve linear inequalities in two variables	FA /Quiz 1/ Summative/ Midterm

F) Program Learning Outcomes (PLOs): Refer to Scope and Sequence Document

1	Identify and understand the basic concepts and operations of algebraic mathematics.
2	Solve and sketch equations, inequalities and relations.
3	Recognize and understand the basic concepts of stats and probability.
4	Demonstrate an understanding of the definition of a function and graph some types of functions.
5	Solve simple real-life problems on functions.
6	Recognize and use the basic trigonometric concepts, functions and identities.
PLOs covered in the course:	
1,2 and 6	

G) Graduate Attributes (GAs)

1	Master theoretical knowledge and practical skills in the student's chosen discipline commensurate with program level and objectives
2	Demonstrate capacity for effective communication, critical thinking, creativity and innovation
3	Exhibit honesty, discipline and accountability
4	Practice tolerance, humility, respect for differences and commitment to service
5	Practice life-long learning
GAs covered in the course:	
1, 2, 3, 4, and 5	

H) Sustainable Development Goals (SDGs) Covered in the Course (If Any)

No.	Sustainable Development Goals	Course book/Unit/Lesson/Topic
SDG 4	Quality Education	<ul style="list-style-type: none"> - Math Worksheets - Finding distance between two points. - Solve a right-angle triangle using Pythagorean Theorem.

I) Additional Reading Materials, References and Resources

Textbook	Algebra for College Students: Jerome Kaufmann, Karen L. Schwitter, Thomson Brooks/Cole, 2007, 10 th Edition, ISBN 1-285- 19578-7
Reference Books	NA
Handouts	Math Worksheets.
Useful Websites	Kuta Software
Software(s)	NA
Other Resources	PPT, Videos

J) Teaching/ Learning Strategies and Use of Technology.

The lecture would include tutorials; homework; assignments; in-class participation; and short quizzes. Students need to refer to the textbooks and/or internet sites together with the handouts to update their knowledge and cope up with the assignments and other assessments. Regular class attendance is important and will be monitored. Students are expected to develop their skills for at least 4 hours a week.

K) Research Teaching Nexus

Not Applicable for CPS students.

L) Weekly Course Content Outline

Teaching Week	Dates	Topics/Activities to be Covered
Week - 1		Placement Tests/Registration
Week - 2		<ul style="list-style-type: none"> Graphing Straight Lines Using Intercepts
Week - 3		<ul style="list-style-type: none"> Graphing Linear Inequality in two variables.
Week - 4		<ul style="list-style-type: none"> Finding the Slope of a line. (Parallel and perpendicular lines). Determining the Equation of a Line
Week - 5		<ul style="list-style-type: none"> Use Exponents as Integers
Week - 6		<ul style="list-style-type: none"> Rationalizing binomial denominators
Week - 7		Midterm Exams
Week - 8		<ul style="list-style-type: none"> Quadratic Formula. Measurement and Unit Conversion (metric Units).
Week - 9		<ul style="list-style-type: none"> Finding distance between two points Circles.
Week - 10		Complete: Circles <ul style="list-style-type: none"> Define angles using radian measure and convert between radian and degree measure. Define and use basic trigonometric functions
Week - 11		<ul style="list-style-type: none"> Solve a right-angle triangle using Pythagorean Theorem.
Week - 12		Final Exams

M) Assessment Methods and Schedule

Assessment Tools	Grade Proportion	Week/Dates
Quiz 1	10%	4th Week
Assignment 1	5%	6th Week
Midterm Exam	30%	7th Week
Quiz 2	10%	9th Week
Assignment 2	5%	11th Week

Final Exam	40%	12th Week
Course Work Total	100%	
Minimum Passing Marks	50%	

N) Important Information for Students

1) University Academic Integrity Policy

The university requires its students to adhere to the academic integrity policy and avoid indulgences in the acts of cheating, collusion or plagiarism during examinations or continuous assessment. Any act of academic misconduct will invite sanctions as per DU policy.

(Please refer to DU Student Handbook and Academic Integrity Policy for detailed guidelines.)

2) Class Attendance Rules

Attendance of all classes and course-related activities is obligatory. The maximum absences allowed for a student is 25% of the total number of classes on a particular course. Before reaching the withdrawal stage, LOGSIS warns the students by way of three warnings sent to their DU email account by DAR. This email messages to students are a formal communication of the university with its students so students are strongly advised to access their DU email accounts on daily basis to track their absences, along other important things, to respond appropriately when needed.

3) The warnings of absences are as follows:

- **First warning:** this is when a student's absence reaches **07%** of the total number of classes on a particular course.
- **Second warning:** this is when a student's absence reaches **14%** of the total number of classes on a particular course.
- **Final warning:** this is when a student's absences reach **21%** of the total number of classes on a particular course.

If the absence crosses **25%**, the student will be dismissed from the course and a "WA" will be shown in his/her transcript against the dismissed course and dismissal letter will be sent to his DU email account.

4) Withdrawal from course:

A student may get withdrawn from one or more courses after the Drop/Add period until **week – 5** subject to the following conditions:

- a) A student who withdraws from a course will receive a grade of "W" for that course
- b) A student who is withdrawn from a course for excessive absences (more than 25%) will receive a grade of "WA" for that course.

5) End of Term Evaluation by Students

All students are required to complete "Online Evaluation" of Course, Graduate Attributes and Course Instructor at the end of the term. The specific dates for evaluation shall be announced by the course instructor in the class. It is mandatory for the students to complete this online evaluation, without which their final grades shall not be announced.

6) Missing Exams:

- Make-up exams shall be conducted only once. In the case of final examination, it will be conducted within two weeks of the beginning of the following semester. In the case of mid-term examination, it will be conducted within two weeks of the scheduled mid-term exams.
- If you miss a midterm make-up exam, you will be given a percentage of marks that you achieved in

the final exam as a midterm score.

- The following excuses are acceptable upon the recommendations from the instructor/coordinator and approval from the CPS council:
 - 1) Medical certificate from a government hospital or clinic
 - 2) Family situation, authorized by DU Students' Affairs Department duly supported by documentary evidence or Wali's Office.

O) Additional information, if any

- Nil.