



Dhofar University College of Medicine

PROSPECTUS



Dean's Message



Professor Muna Al Saadoon

Dean, College of Medicine

We embrace diversity and create an inclusive environment where students from all backgrounds can achieve their full potential.

Pioneering a New Era of Medical Education

It is with great pride that I welcome you to the College of Medicine at Dhofar University — an institution built on the conviction that Oman deserves world-class medical education rooted in its own culture, values, and aspirations.

OUR MISSION

To educate compassionate, competent, and culturally sensitive physicians dedicated to improving community health and well-being. Through our partnership with Sultan Qaboos University, students benefit from regional expertise while our diverse faculty provide international perspectives for global healthcare.

YOUR JOURNEY BEGINS HERE

Imagine learning alongside passionate peers, guided by inspiring mentors, and practising in facilities that mirror real hospitals where you will one day heal communities. Medicine is more than education — it is a calling to serve with compassion, lead with integrity, and innovate with purpose.

"A New Era of Medical Education in the Region"

Our College Establishment Milestones



“A New Era of Medical Education in the Region”

Excerpts from College “Statement on Diversity and Equality”



Statement on Diversity and Equality (to view full statement scan QR or click link)
cm.du.edu.om



We are committed to equality amongst all students and staff — fair treatment with dignity and respect regardless of age, disability, sex, race, religion, nationality, or socioeconomic background. Together, we build a community that reflects the diversity of the patients and communities we serve.



Compassion

Every student and patient treated with dignity, empathy, and respect in all interactions.



Equity

Equal opportunity for all — fair, transparent, actively anti-discriminatory systems.



Excellence

Highest academic and clinical standards, continuously striving to improve and innovate.



Diversity

Celebrating diverse backgrounds, cultures, and perspectives that make us stronger.



Integrity

Professional conduct and ethical standards modelled in everything we do.



Innovation

Embracing new technologies and ideas that push the boundaries of medical education.

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Our MD Program — 6 Years Duration

Horizontally & vertically integrated · Competency-based · Team-based learning · International accreditation standards · SQU Partnership

Year 1	Foundations:	Biomedical sciences, professionalism, communication, entrepreneurship and innovation.
Year 2	Integration:	Organ-system modules, Biostatistics, research methods and early clinical exposure.
Year 3	Systems:	Systems integration, increased clinical exposure, research project and Arabic writing.
Year 4	Clinical Skills:	Core clinical competencies, simulation labs, Medical Informatics and clinical training.
Year 5	Rotations:	Medicine, surgery, paediatrics, obstetrics, psychiatry, family medicine and electives.
Year 6	Advanced:	Advanced rotations, sub-specialty exposure and comprehensive licensing exam preparation.
		Pre-Clinical Yrs 1–3
		Clinical Yrs 4–6



Approved Curriculum

Regionally and internationally approved via SQU partnership collaboration.



MOH Clinical Training Sites

Placements across multiple specialties in Ministry of Health hospitals.



Advanced Technology

Anatmage Tables, VR platforms, SOMSO models and more.



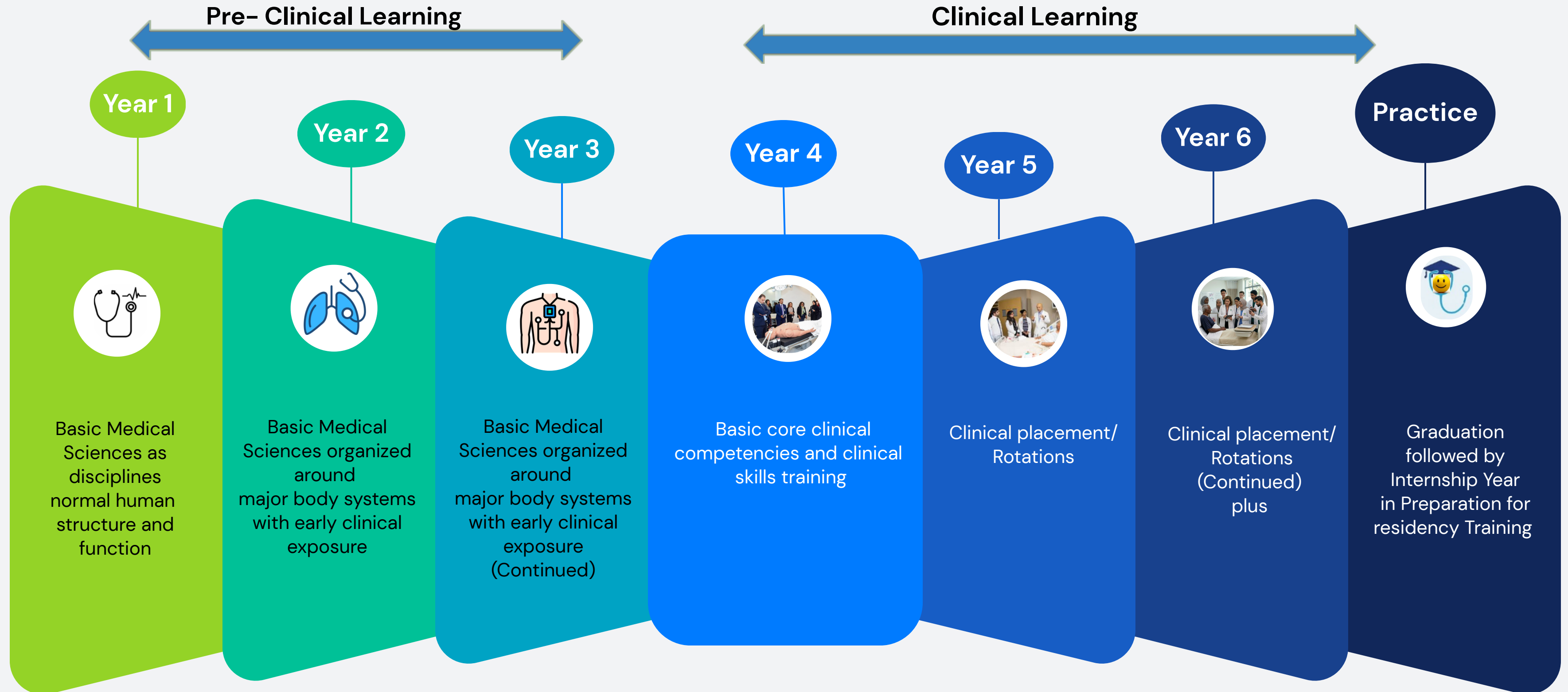
Team-Based Learning

Active TBL pedagogy that mirrors real medical team environments.

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Our MD Program

The core components that build a strong foundation for success



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Salient Features of Curriculum



Language & Cultural Integration

The curriculum uniquely balances regional context with global standards by including courses in Arabic language, Omani Society, and English for Medicine.



Early Clinical Exposure

Clinical integration begins in Year 2 through the "Early Clinical Exposure and Body Systems Integration" courses that continue into Year 3, indicating a spiral curriculum approach.



Research Emphasis

The program incorporates research requisite (Biostatistics in Year 2) followed by basics of research method, and hand-on research project in Year 3, developing scholarly capabilities alongside clinical skills.



Advanced Curriculum Elements

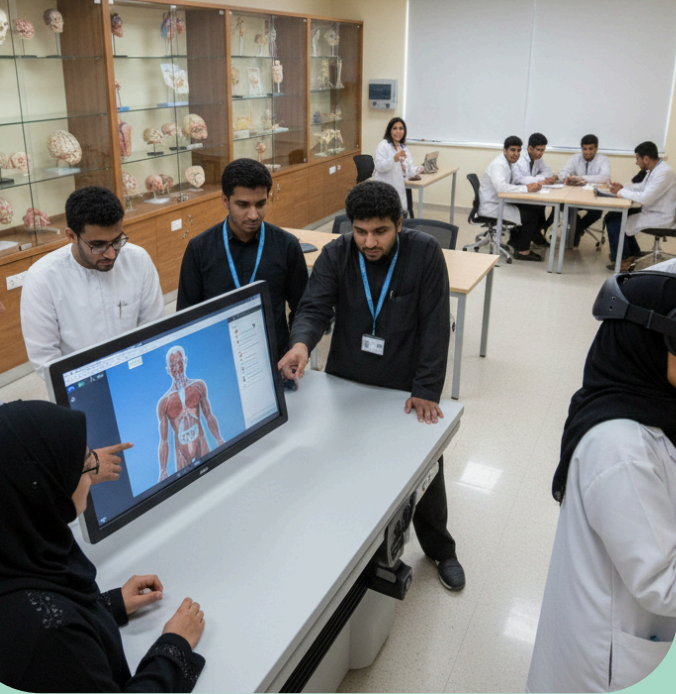
The curriculum includes aspects like Medical Informatics, AI, Emerging Medical Technologies, and Community/Global Health, reflecting awareness of evolving healthcare needs.



Entrepreneurship Focus

The program includes Entrepreneurship-Innovation and Creativity in Year 1, suggesting preparation for healthcare leadership and innovation.

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Our Educational Goal is to build Revolutionary Learning Environment

State of the Art Facilities

That will encompass a medical complex reimagines how physicians learn, integrating cutting-edge technology with collaborative pedagogy to create an immersive ecosystem that prepares students to pioneer medicine's future.

Digitized Anatomy Learning

Experience anatomy through innovation: 3D VR, Anatomage Table enable digitized dissection with layer-by-layer exploration. SOMSO Models—the world's most accurate anatomical representations—provide tactile mastery. Von Hagens plastinated specimens reveal authentic human architecture through revolutionary preservation. Together, these tools transform anatomy from memorization into multisensory discovery.

Transformed Learning Environment

Where technology amplifies learning, collaboration mirrors practice, and every element develops physicians who are scientifically rigorous, clinically confident, and profoundly prepared to serve. Welcome to the future of medical education.

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Immersive Clinical Simulation

Virtual reality platforms immerse students in complex clinical scenarios where they diagnose, decide, and act within safe, repeatable environments. Practice intricate procedures, navigate critical encounters, and develop the pattern recognition that distinguishes exceptional physicians—all before entering real clinical settings.



Revolutionary Learning Environment



Collaborative Spaces for Team-Based Excellence

Purpose-designed small-group rooms, advanced clinical skills and simulation center that embodies how modern medicine works. Every space facilitates team-based learning, encouraging the exchange of perspectives and the development of collaborative intelligence essential to outstanding healthcare delivery.



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Facilities and Resources Overview



Clinical Skills And Simulation Center
(CSSC)

State-of-the-art clinical skills and simulation training

Nizwa Hospital



New SQH Salah

Clinical Training Sites

Hands-on experience in real clinical settings
(Nizwa and New Sultan Qaboos Hospital - Salah)



Library as Students Social Space
With access to extensive online medical resources



Student Support Services

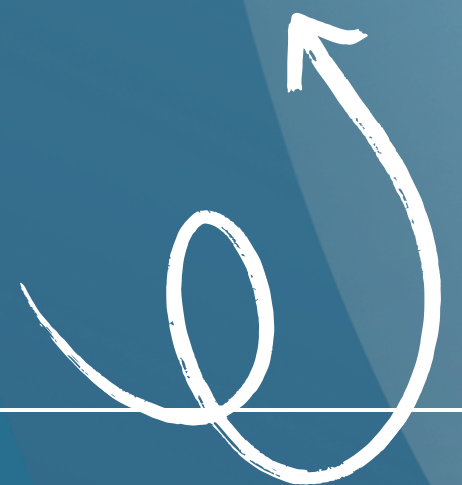
Access to extensive online medical resources



Learning Galleries

Access to extensive online medical resources

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The Advantage of Enrolling in a Newly Established College of Medicine



Contemporary Curriculum



Active Learning



Personal Attention



State-of-the-Art Technology



Facilities Designed for Excellence

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DISCOVER YOUR FUTURE IN MEDICINE!



OUR PROMISE

- Learn with cutting-edge 3D and digital technologies that elevate your medical training.
- Learn from inspiring mentors who guide your growth and future potential.
- Build lifelong friendships with peers who support and elevate your journey.
- Train in advanced simulation labs to develop precise, real-world clinical skills.

6 YEARS OF EXCITING LEARNING

As Artificial intelligence and robotics are transforming healthcare and medical education, in our new college of medicine, you will immerse in state-of-the-art clinical skills and simulation labs, advanced educational strategies, and technologies to ignite your learning potential and pursue professional patient care skills.

WHY CHOOSE US?

● BRAND NEW FACILITIES

● EXPERT TEACHERS

● HANDS-ON LEARNING EXPERIENCES

● GREAT CAREER OPPORTUNITIES

YOUR JOURNEY TO BECOMING A DOCTOR:

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Student Life at Dhofar



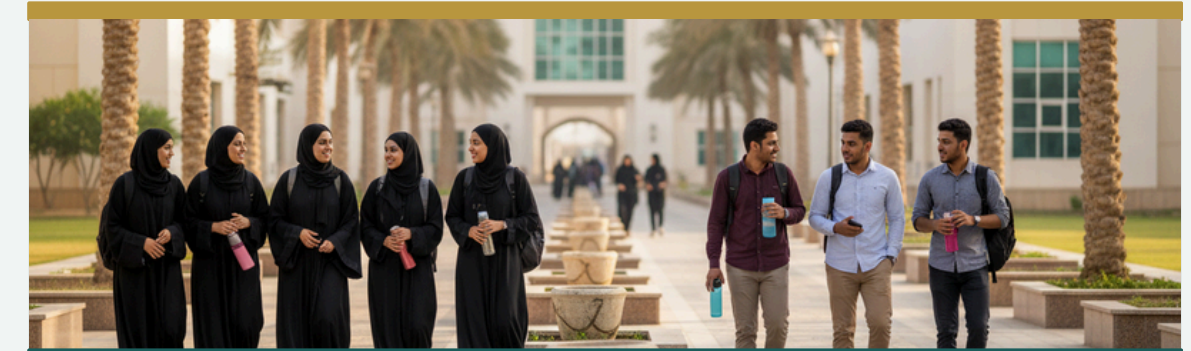
Campus Environment

Modern facilities, green spaces, shaded courtyards, and cafés offering comfortable study and social areas.



Student Support

Academic tutoring, workshops, counselling. Female students: secure on-campus housing.



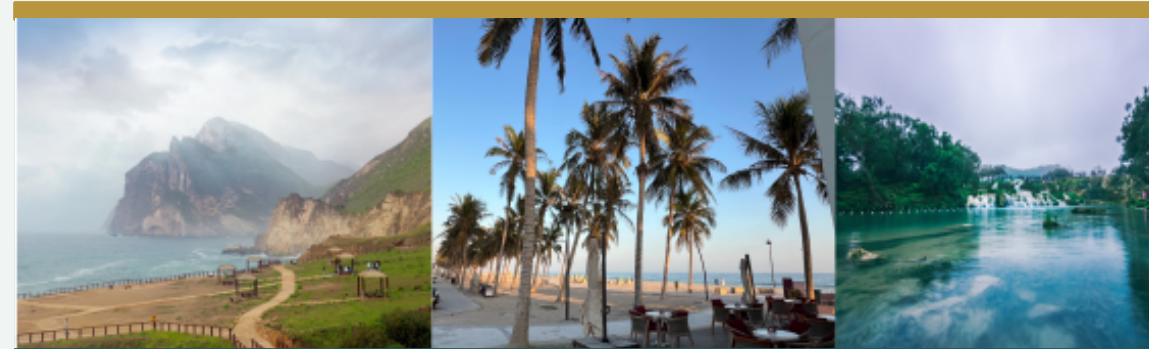
Health and Daily Life

Health insurance, medical and mental-health support, fitness facilities. Salalah is a contemporary city that has all shopping and leisure attractions that are all easily accessible.



Clubs & Activities

Student clubs, societies, reliable transport to all sites. Strengthen friendships, skills, and community involvement.



Nature & Community

Dhofar's mountains, beaches, and the unique Khareef monsoon season offer unparalleled recreation and wellbeing.



Career Development

Advisors guide specialty selection, portfolio building and residency preparation, mentorship, electives and hospital partnerships.

Learning and living in Dhofar



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Admission Requirements

Applicants must meet the following minimum academic requirements. All international certificates must be authenticated by the Ministry of Education, Sultanate of Oman .

General Secondary Education Diploma (GSED) — Oman

- Overall minimum score: 80%
- Two science subjects (Biology/Health Sciences, Chemistry, Physics): minimum score 80%
- English language: minimum score 70%

International Baccalaureate

- Overall score: Minimum 24 out of 45 points
- Mathematics (Analysis & Approaches): Minimum of 5 points (HL) or 6 points (SL)
- Two science subjects (Chemistry, Physics, Biology): Minimum of 5 points (HL) or 6 points (SL)

A-Level

- Minimum two science subjects: Chemistry, Physics, Biology
- Each subject: Grade C at A-Level or Grade A at AS-Level
- Mathematics: Grade C at A-Level or Grade A at AS-Level

Additional Notes

- GSED from outside Oman or from International Schools in Oman: must be authenticated by Ministry of Education
- Students with disabilities: determined as per HEAC classification criteria
- Admissions timeline will be published on university website and admission portal

GED Overall 80%

Science Subjects 80%

English 70%

IB Total (of 45) 53%

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Application Process

01

Complete Online Application

Visit du.edu.om and complete the application form through the university admissions portal. Ensure all personal and academic details are accurate before submission.



02

Submit Required Documents

Upload all required supporting documents. International certificates must be authenticated by Ministry of Education, Sultanate of Oman prior to submission.

03

Notification of Acceptance

Admissions decisions will be communicated via SMS or email. Timelines published on the university website. Check regularly for updates.

04

Secure Enrollment Deposit

Upon acceptance of admission, complete enrollment and deposit payment through the portal. This will confirm your commitment and reserves your seat in the cohort.

05

Orientation & Registration

Attend the mandatory orientation and complete course registration. Your journey as a founding member of Dhofar University, College of Medicine officially begins!

REQUIRED DOCS:

✓ Application form

✓ Academic certificates

✓ Transcripts

✓ Passport / Omani ID

✓ Passport photos

✓ English certificate

✓ Medical fitness cert

✓ Disability docs (if applicable)

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Key Statistics and Facts

122

Enrolled
Students

6

Year
MD Program

2

Major
Partnerships

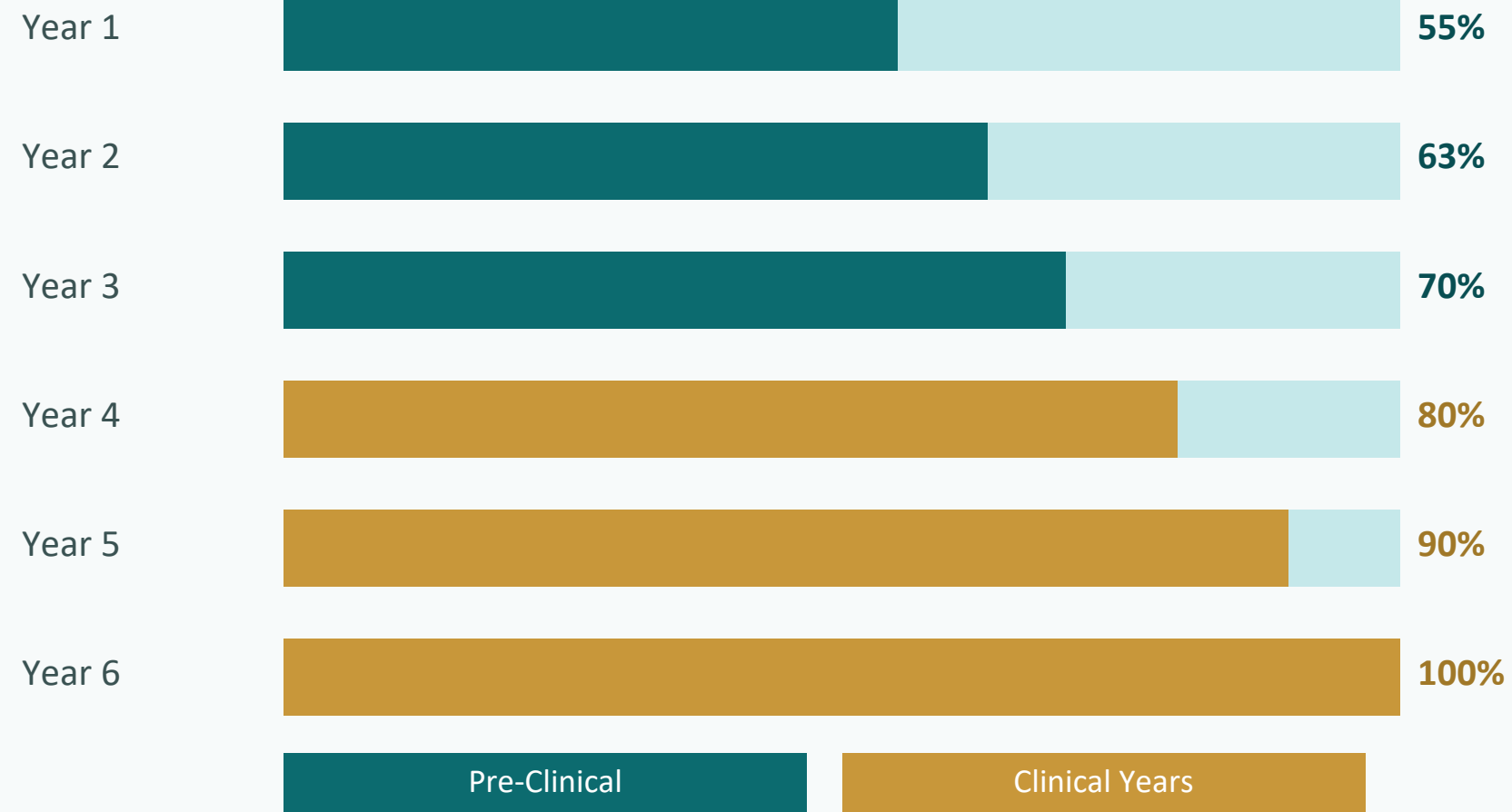
100%

MOH
Clinical Access

2023

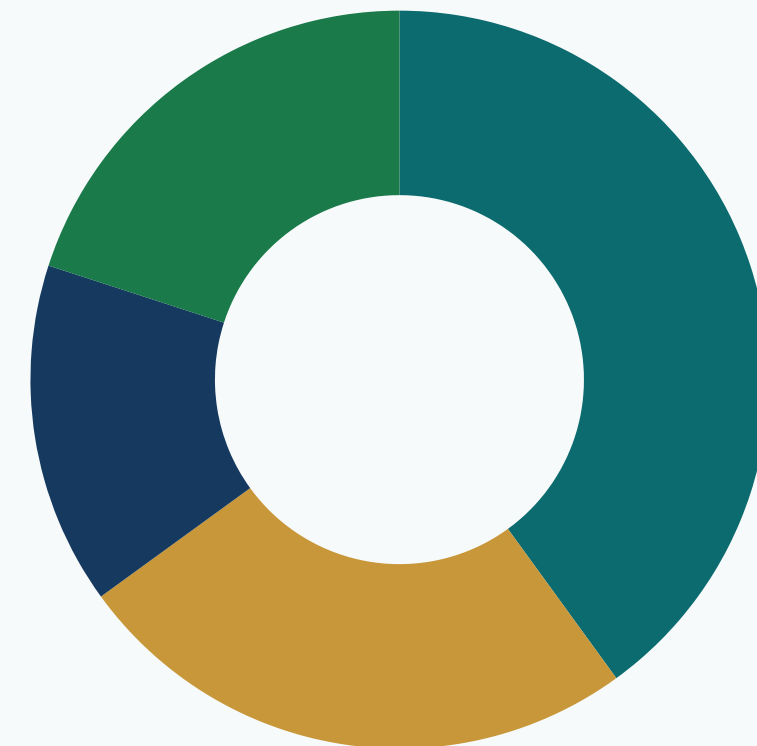
Year
Founded

Curriculum Intensity by Year



Program Pillar Distribution

- Clinical Sciences (Dark Teal)
- Biomedical Foundations (Gold)
- Research & Informatics (Dark Blue)
- Clinical Skills & Ethics (Green)



Anatomage Technology

Competency-Based

Team-Based Learning

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Partnerships and Accreditation



Sultan Qaboos University

Academic Partnership · Curriculum Design and Support

Our collaboration with SQU — Oman's premier medical institution — brings decades of medical education expertise directly to our students. The partnership encompasses curriculum design, faculty development, and academic support, creating an unparalleled learning environment. This ensures our curriculum meets both regional and international standards while remaining deeply connected to Oman's healthcare needs.



Ministry of Health, Oman

Clinical Training Partnership · Hospital Agreements

Our formal agreement with the Ministry of Health provides students with access to accredited clinical training sites across Dhofar's hospital network. Students gain hands-on experience under expert consultant supervision — ensuring they are fully prepared for clinical practice upon graduation with comprehensive placement across all major medical specialties.

Accreditation and Quality Assurance Framework compliance from establishment



Ministry Approval

MD Program approved by Ministry of Education, Research and Innovation, Oman (March 2024).



International Standards

Curriculum aligned with international medical education accreditation frameworks and benchmarks.



Quality Assurance

Continuous monitoring through SQU partnership, faculty review, and student outcome assessment.

"Your future begins with us — where innovation meets excellence, and where you become the vision for the future of medicine in Oman and beyond."

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Contact Information for Support

Working hours: Sunday – Thursday
8:00 am – 3:00 pm Oman time.



Dean's Office

For inquiries:
Tel: +968 2323 7601 / 7611

Admission and Registration

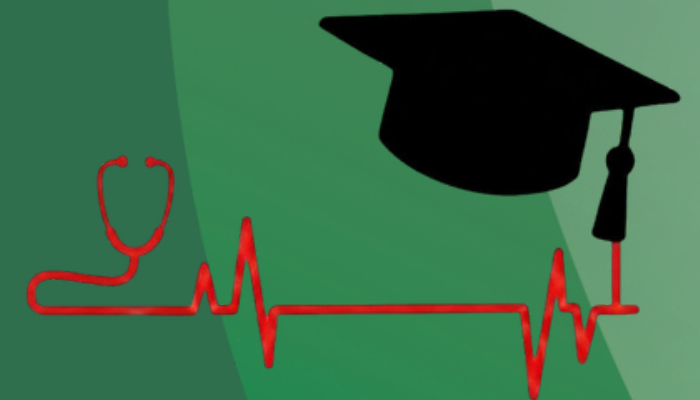
Contact Nos. :
Tel: +968 2323 7605 / 7615

Student Affairs

For student support:
Tel: +968 2323 7607

Student Community and Clinical Engagement Office

Tel: +968 2323 7618



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CONTACT US FOR MORE INFORMATION

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